



### **Eco-Schools Green Flag Criteria**

#### Action Plan 2019-20



Step 3 (Action Plan)

Торіс	Action	Success Criteria	Timescale/ deadline	Responsibility	Step 4 Evaluation- Actual result/ Achieved/ Date
Step 1 ECO committee	Establish new ECO-Team for 2019/20: Maximum 2 pupils per KS 1 class, Site manager, 2 x non- teaching staff & a link Governor.	The ECO Warriors meet every half term Action plan in place	From November 2019	TP ECO Team	
	<ul> <li>Revise the action plan working toward the Green Flag Criteria</li> <li>Complete 'Simple Environmental Review' with team</li> </ul>	<ul> <li>'Simple Environmental Review' informs action plan.</li> <li>ECO-code is displayed in each</li> </ul>			
	<ul> <li>Create ECO- code with team</li> <li>Introduce in assembly</li> </ul>	<ul> <li>class</li> <li>Children are aware of action plan, ECO code</li> <li>Newsletters are written each term to show progress against</li> </ul>			

	• Write ECO newsletter/create page on website.	the Action plan/ engage the wider community in ECO projects / website is regularly updated			
<b>Step 2</b> Environmental Review	Conduct an environmental review with a group of ECO warriors and feedback to the rest of the team finding, reviewing against the ECO action plan to ensure right priorities identified.	Environmental review of school site. A review of ECO action plan to confirm right priorities identified for focused work.			
<b>Step 5:</b> Involving the whole school and wider community.					
Step 6 Link to the curriculum.	3 areas of the curriculum – links.				
GREEN FLAG Focus on 3 Eco- Schools' topics.					
Reduce litter	ECO Warriors during assembly to tell the children to	All children putting rubbish in the right bins and thus reducing litter and food waste in and around our school environment.	From	TP ECO Team	

	put litter in the bins. A team of litter critter to pick up litter and show the children in assembly the amount and weight of litter collected each week and areas of the school were litter is an issue and needs to be addressed	Over time the amount of litter and collected is reduced to nil. Over time there will be no fruit waste left in the school playground after break times.			
Recycling	Encourage everyone to put rubbish in the right bins.	Increase the amount of recycling.	November 2019	TP ECO Team	
	Reduce the amount of paper communication that is sent home to parents.	Increase communication via parent mail and email /text instead of sending letters home.			
	Reuse paper instead of throwing it away e.g. during golden times.	Uses both sides of paper. Print on both sides of a piece of paper.			

Make visual signs and stick to the bins around the school to show adults and children what rubbish goes into the bins.	All adults and children dispose of rubbish in the right bins promoting recycling.		
ECO warriors on duty in the playground to remind adults and children to put food waste in the red bins and other waste in the black or green recycling bins and not on the floor.	Over time the need to ECO warrior to remind staff, parents and children to put food & waste in the correct bins will be reduced. The amount of litter in the playground will be reduced.		
In the canteen make sure the children put the right things in the right places.	Children disposing of their food waste in the appropriate bins. Reduce the amount of cutlery lost due to disposal in the bins instead of the cutlery tray. Reduce the need to have to replace lost cutlery and plates/bowls. Save money.		

	Recycling Shoes – Support UNICEF and Clarks annual campaign	The school to organise a shoe recycling event during the autumn term 2019 in aid of UNICEF working in collaboration with Clarks.	November 2019	TP working with NG Rights Respecting Lead	
Save Energy	Turn off electrical appliance and lights in rooms when not in use.	Adults remember to switch off electrically powered equipment in their classrooms/rooms when not in use and reduce energy costs around the school. Keep doors and windows closed to minimise the escape of heat around the school.	November 2019	TP ECO Team	
Reduce Air pollution around the school	Raise awareness amongst the school community and local authority re: the impact of air pollution on learners well being.	Through the school travel plan highways implement more restrictions on traffic along Moorhouse and Warneford Road at the start and end of the school day thus reducing the high density of traffic at those time around the school site.		TP ECO warriors. Working with School travel plan leads	
	Work to reduce the high density of traffic around the school at the start and the end of the school day by	Continue to promote walk to school WOW days The ECO Warriors write letters to the parents and councillors and MP to support the drive to			

	encouraging care givers to walk or park away from the school road and walk.	reduce air pollution around the school and they have an impact in prohibiting or restricting traffic around the school.		
Step 7 ECO Code.	Develop an ECO code reflective of the work and aspirations of the school.	ECO code developed and on the school website.		