

Literacy:

Reading (40 – 60 months)

Writing (40 – 60 months)

- Working towards recognising and writing Phase 2 phonemes: (s,a,t,p,i,n,m,d,g,o,c,k ck,e,u,r,h,b,ff,ll,ss)
- Hearing multiple sounds in words.
- Writing CVC words (such as pen, cat or hob).
- Recognising and writing 'tricky words': (is, it, in, at, the, to, no, go, I)

Texts/ Visuals:

The Diwali Story, The Bonfire Night Story, Winnie the Witch, The Christmas Story and other supplementary texts.

Expressive Arts and Design:

Exploring and Using Media and Materials (30 – 50 months)

Being Imaginative (30 – 50 months)

- Learn and sing phonic and number songs.
- Learn and sing seasonal songs; eg: Autumn, Christmas, Diwali
- Designing symmetrical patterns; eg: mendhi and rangoli patterns.

Personal, Social and Emotional Development:

Making Relationships (30 – 50 months)

Self Confidence and Self Awareness (30 – 50 months)

Managing Feelings and Behaviour (22-36 months and 30-50 months)

- Develop the confidence to access a range of resources in the environment independently.
- Learn how to share a range of resources and take turns fairly.
- Learn how to express their wants and needs.

Maths:

Number (30 – 50 months and 40 – 60 months)

Shape, Space and Measure (30 – 50 months and 40 – 60 months)

- Recognition of numbers to 10.
- Ordering numbers to 10.
- Addition of single digit numbers using objects.
- Naming 2d shapes and talking about their properties (corners and sides).
- Naming the days of the week and months of the year.

Understanding The World:

People and Communities (30 – 50 months)

The World (30 – 50 months)

Technology (40 – 60 months)

- To be able to name and talk about a range of religious festivals.
- To make observations and talk about the things that they see around them, for example the changing of seasons.
- Learn how to complete a simple program using an ipad.

Communication and Language:

Listening and attention (30 – 50 months)

Understanding (30 – 50 months)

Speaking (22 – 36 months and 30 – 50 months)

- Listening to and retelling a story.
- Learn the names of everyday objects at school.
- Be able to speak in full sentences, moving away from single word answers.
- Developing an understanding of question words, such as 'how' and 'why'.

Other Activities

- Online Reading Parent Workshop.
- Online Maths Parent Workshop
- Online ICT Parent Workshop.
- Online Target setting

Physical Development:

Moving and Handling (30 – 50 months and 40 – 60 months)

Health and Self Care (30 – 50 months and 40 – 60 months)

- Practising getting dressed independently.
- Developing fine motor skills, including how to hold a pencil correctly and form letters accurately.

