English

- Read 'The Rainbow Fish' story and other stories read in class.
- Name and write capital letters and lowercase letters.
- Place capital letters, finger spaces and full stops correctly.
- Nouns -naming objects. .
- Forming and writing letters correctly.
- Write simple sentences .
- **Identify** the **main characters** in a story. .
- Book Week activities- reading for pleasure
- Daily phonic sessions- revisit phase 2 and complete phase 3, recognise and write phase 3 phonemes and tricky words.

Art/DT

- Use Collage skills to create pictures
- **Create** under the sea collage pictures •
- Use a range of materials creatively to design and make cards.
- Learn about the black artist- Alma Thomas. Make a collage in the style of this artist.

Music

- **Play** to a steady beat using body parts, objects and claves.
- Listen to piece of music and move in time to a steady beat.
- Learn the African song 'Funga Alafia'

PSHRE (Recovery Curriculum)

- Discuss new routines and settling back into school. •
- Identify different emotions and how we feel.
- Jigsaw-Being in my world •

Computing

Use the ipads and explore different games linked to our current topics.

Maths

White Rose Maths

Number: Place Value (within 10)

- Sort and count objects ٠
- Count, read, write forwards and backwards • from any number 0-10
- **Order** numbers •
- Count one more/one less •
- Recognise greater than, less than and equal • to symbols

Number: Addition and subtraction (within 10) •

Use the **part-whole model** to **partition**

Year 1 Autumn Term 1 2020 **Topic-Under the Sea**

Other Activities

- Book Week (28th- 2nd October 2020) Reading for pleasure
- Online class assemblies- linked to PHSRE and • Christianity
- Black History Month (October 2020) Identify a ٠ famous black person, Black Lives Matter, Anansi and other stories with black characters.

Science

Ourselves (Animals including humans)

- Name and label parts of the body-*head*, leg. foot, elbow, neck, shoulder, toes, knees, wrist, arm, fingers, eyes, ears, mouth, nose.
- **Name** the 5 senses- *sight, smell, taste, hear,* touch

Identify and locate the body parts and link the senses.

Seasonal Changes- Autumn

- Observe changes across the four seasons. •
- **Observe** and **describe** weather associated • with the seasons.

Geography (Human and Physical)-Weather

- **Identify** seasonal and daily weather patterns in the United Kingdom.
- **Recognise** weather symbols. •

PE – Athletics Fundamentals

- **Demonstrate** jumping off one leg to jump for • height.
- **Throw** an object towards a target using an overarm technique.
- **Understand** how a team runs a relay race.

RE

What makes faith buildings special? • Recall and name different faith buildings e.g. church, mosque, temple and synagogue.