

English

- * Use of **information texts** about Rainforests linked to class names (Lemur, Chameleon & Jaguar).
- * **Narratives:** 'A Trip to the Rainforest,' relating to rainforests/animals of the rainforest; 'The Lighthouse Keeper's Lunch'.
- * **Information and stories** relating to Black History Month eg, Fatou Fetch the Water (fiction); Mary Seacole (non-fiction).
- * Book Week activities – **reading for pleasure**.
- * Daily phonic sessions.
- * SPaG (**Spelling, Grammar & Punctuation**); Handwriting.
- * **Speaking and Listening** activities/focus.
- * Reading

Maths White Rose

Number and Place Value

- * **Count forwards and backwards** within 50.
- * **Compare** numbers within 50.
- * **Read and write numbers** to at least 100 in numerals and words.
- * **Recognise** the place value of each digit in a two-digit number.
- * Begin to **count in steps** of 2s, 5s and 10s.

Addition and Subtraction

- * **Addition and subtraction** bonds to 20.
- * **Add and subtract** in 1's.
- * **Ten more, ten less.**
- * **Add and subtract** in 10's.

Science

Living things and their habitats.

- * **Identify** that most living things live in habitats to which they are suited.
- * **Identify and name** some of the animals and plants that are found in rainforest habitats.
- * **Understand** the 7 life processes.
- * **Identify and describe how** animals obtain their food from plants and other animals (food chain).

Geography – Rainforests

- * Use maps/atlas/globes to locate and name the world's 7 Continents and 5 oceans.
- * Use simple compass directions (North, South, East and West).
- * Use maps/atlas/globes to locate the continents/countries where rainforests are found.
- * **Identify human and physical features** of rainforests.
- * **Identify & label the layers** of a rainforest.
- * **Compare** our life to that of an Amazon tribe.

PSHCE

- * Being Me in My World (Jigsaw).

PSHCE Recovery Curriculum

- * My 'New' School; Exploring Feelings; Gratitude; Co-operation; Resilience; Rights & Responsibilities.

RRSA

- * Class Charter linked to Rights Respecting.
- * Wants and Needs.

Computing – Ipad

- * **Develop** computer skills using an Ipad.
- * Use various programmes to **supplement and enhance** learning through the different subject areas.
- * Use the internet as a **research tool**, eg finding facts about rainforests.

PE – Athletics

- * **Travelling at different speeds** by walking, jogging, running and sprinting.
- * **Understand** when these speeds are most useful.
- * **Move** in different directions.
- * **Develop** the skills of jumping and landing safely.
- * **Develop** balance and co-ordination.

RE

- * What makes a home? (Hinduism and Jainism).

Other Activities

- * On-line Assemblies.
- * Book Week - **reading for pleasure**.
- * African Drumming Workshops (rhythm, beat and pitch).

Black History Month:

- * **Identify** a famous black person;
- * **Discuss and create** African art;
- * **Narratives**- Fatou Fetch the water and other stories.

Year 2
Autumn Term 1
Topic: Rainforests

Art/DT

- * Birthday cards – use a range of materials creatively to design and make cards.
- * **To use a range of materials creatively using different techniques: colour, texture, shape, form and space** to create a rainforest collage and animals linked to a rainforest.
- * To look at the work of Henri Rousseau and other artists, **comparing different styles and techniques and making links** to their own work.

Music – Our Land / Our Bodies

- * **Listen** with increased concentration.
- * **Recognise and respond** to the mood of a piece of music.
- * **Recognise and respond** to different steady beats.