

English

- * Instructions using **time connectives**.
- * **Performance Poetry**.
- * **Narrative** linked to Bonfire Night.
- * **Traditional Tales with a Twist** and supplementary texts.
- * **Adjectives, Verbs, Nouns**.
- * **Contractions and subordination**.
- * **Diary and letter writing**.
- * **Story comparison**.
- * **Phonics**.
- * **SPaG (Spelling, Grammar & Punctuation)**.
- * **Reading**.
- * **Handwriting**.

Maths - White Rose

Addition and Subtraction

- * **Add** a 1-digit number to a 2-digit number.
- * **Add** two 2-digit numbers.
- * **Subtract** a 1-digit number from a 2-digit number.
- * **Subtract** a 2-digit number from a 2-digit number.
- * Bonds to 100 (**tens and ones**).

Money & Measurement

- * **Recognise/use** symbols for pounds and pence.
- * **Recognise** coins and notes.
- * **Count money** (coins and notes).
- * Find the **total/difference**; Give **change**.
- * Find **different combinations** to make the same amount.

Science

Animals, including humans.

- * **Describe** the basic needs of animals, including humans.
- * **Identify** the ways that different animals, including humans, meet their basic needs.
- * **Notice** that animals, including humans, have offspring which grow into adults.
- * **Explain** the importance of being healthy.
- * **Recognise** the importance of exercise.
- * **Identify** the different food groups and why they are important.

PSHCE / RRSa

- * **Celebrating Differences**.
- * **Identifying** similarities and differences between us.
- * Learning about the **different rights**.
- * Learning about the **rights of other children**.

Computing

- * **Continue to develop** computer skills using an Ipad.
- * Continue to use computer programmes to **supplement and enhance** learning.
- * Use the internet as a **research tool**.

PE

Football

- * **Travel** in different ways with control and co-ordination.
- * **Develop** dribbling skills.
- * **Controlling, passing and receiving** the ball.

*In addition, children will participate in our **Daily Mile Walk**.*

RE

Stories

- * Judaism & Christianity.
- * Humanism.
- * Christmas Story.

Other Activities

- * On-line Assemblies
- * African Drumming and Dance (**rhythm, beat and pitch, co-ordination**).
- * Christmas Performance.
- * Christmas Carols.

History

Significant Events in British History

- * **Establish** when, why and how Bonfire Night is celebrated.
- * **Develop** an awareness of the past and an understanding of significant individuals from the past (eg Guy Fawkes).
- * **Understand** the link between Bonfire Night and Guy Fawkes.
- * **Find out** about events beyond living memory: **timeline** of the main events of the Gunpowder Plot.
- * **Know** and **understand** historical terms.

Art/DT

- * Foil Sparklers.
- * Big Ben Silhouette in the Night Sky.
- * Firework Printing.
- * Firework Art Activity linked to Guy Fawkes.
- * Diwali - Rangoli patterns.

Music - Animals and Ourselves.

Focus: 1) **Understand** and **recognise** changing pitch; 2) **Exploring** sounds.

Children will also learn:

- * African drumming, songs and dance.
- * Christmas Performance Songs.
- * Christmas Carol songs.

Year 2
Autumn Term 2
Traditional Tales with a
Twist