English

- * Instructions using time connectives.
- * Performance Poetry.
- *Narrative linked to Bonfire Night.
- * Traditional Tales with a Twist and supplementary texts.
- * Adjectives, Verbs, Nouns.
- * Contractions and subordination.
- * Diary and letter writing.
- * Story comparison.
- * Phonics.
- * SPaG (Spelling, Grammar & Punctuation).
- * Reading.
- * Handwriting.

PSHCE / RRSA

- * Celebrating Differences.
- * Identifying similarities and differences between us.
- * Learning about the different rights.
- * Learning about the rights of other children.

Computing

- supplement and enhance learning.
- * Use the internet as a research tool.

Maths - White Rose

Addition and Subtraction

- * Add a 1-digit number to a 2-digit number.
- * Add two 2-digit numbers.
- * Subtract a 1-digit number from a 2-digit number.
- * Subtract a 2-digit number from a 2-digit number.
- * Bonds to 100 (tens and ones).

Money & Measurement

- * Recognise/use symbols for pounds and pence.
- * Recognise coins and notes.
- * Count money (coins and notes).
- * Find the total/difference; Give change.
- * Find different combinations to make the same amount.

Year 2

Autumn Term 2

Traditional Tales with a

important.

Science

Animals, including humans.

which grow into adults.

humans, meet their basic needs.

* Explain the importance of being healthy.

* Recognise the importance of exercise.

Significant Events in British History

- * Establish when, why and how Bonfire Night is celebrated.
- * Develop an awareness of the past and an understanding of significant individuals from the past (eg Guy Fawkes).

* Describe the basic needs of animals, including humans.

* Notice that animals, including humans, have offspring

* Identify the different food groups and why they are

* Identify the ways that different animals, including

- * Understand the link between Bonfire Night and Guy Fawkes.
- * Find out about events beyond living memory: timeline of the main events of the Gunpowder Plot.
- * Know and understand historical terms.

- * Continue to develop computer skills using an Ipad.
- * Continue to use computer programmes to

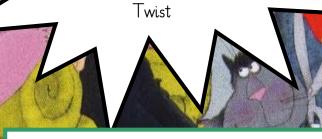
Football

- * Travel in different ways with control and co-ordination.
- * Develop dribbling skills.
- * Controlling, passing and receiving the ball. In addition, children will participate in our Daily Mile Walk.

RE

Stories

- * Judaism & Christianity.
- * Humanism.
- * Christmas Story.



Other Activities

- * On-line Assemblies
- * African Drumming and Dance (rhythm, beat and pitch, co-ordination).
- * Christmas Performance.
- * Christmas Carols.

Art/DT

- * Foil Sparklers.
- * Big Ben Silhouette in the Night Sky.
- * Firework Printing.
- * Firework Art Activity linked to Guy Fawkes.
- * Diwali Rangoli patterns.

Music - Animals and Ourselves.

Focus: 1) Understand and recognise changing pitch; 2) Exploring sounds.

- Children will also learn:
- * African drumming, songs and dance.
- * Christmas Performance Songs.
- * Christmas Carol songs.