



# Kenmore Park Infant & Nursery School.

*Information for  
Nursery parents*



# Every child deserves the best possible start in life.

- Children develop quickly in the early years and a child's experiences between birth and age five has a major impact on their future life chances.
- A secure, safe and happy childhood is important in its own right.
- Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.
- At KPINS we aspire to support you and your child with all the points above!
- **Article 27: All children have a right to food, a safe place to live and basic needs met.**

# Kenmore Park Infant & Nursery School

## RESPECTS CHILDREN'S RIGHTS

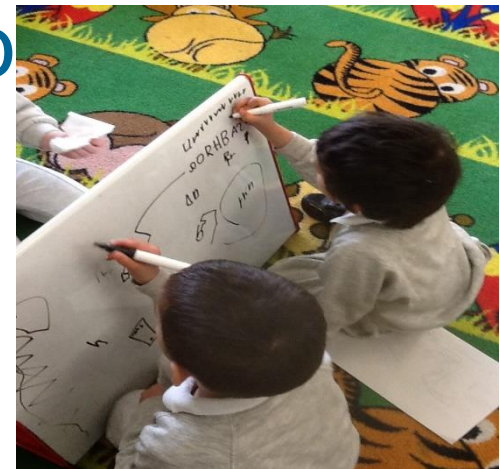




# Welcome to our New Nursery Parents.

The aim of this power point is to provide:

- Information about the school
- Arrangements for your child starting nursery in light of the Coro
- Clarify our expectations
- Curriculum



**Article 28: All children have the right to learn.**



# The School.

- KPINS has capacity for four forms of entry from Reception to Year 2 (120 pupils per year group).
- However from September it will only have 3 classes in each year group and two nursery classes (a.m. & p.m.).

The background features a stylized sun in the top left corner with yellow rays and a green circular body. Below the sun are three balloons: a light blue one in the middle and a purple one at the bottom left. All three balloons have yellow rays emanating from them. The title 'Assessment & planning' is written in a dark teal, sans-serif font with a subtle drop shadow.

# Assessment & planning

- From the moment your child enters the nursery the teachers will be assessing you children against the Early years development matters age bands to identify your child's on entry starting points so that they can plan activities to support your child's learning journey during their time in the nursery setting.

# Strong history or parental engagement

- The school has a strong reputation of working closely in partnership with parents/carers to support a child's learning and development during their time in the infant school and it starts from day one that they join the school.

# The School prides itself on its national achievements- these are some of the award the school has achieved over time.

- Basic skills award 5 times (lasts assessment Oct 2017 next assessment Oct 2018)
- Investors in People (2<sup>nd</sup> time)
- Gold Healthy Schools June 2017.
- Bronze Early years healthy schools award (2019)
- Arts Mark –Gold school previously
- Arts mark School as part of the new criteria.
- Sports Active mark.



Sustainable Travel  
Accredited and Recognised  
Sustainable level 2011



INVESTOR IN PEOPLE



# School awards/achievement continued

- Inclusion Quality Mark (original assessed 29/06/15). Recommended as a Centre of Excellence (subsequent annual inspections) Flagship status June 2018. Last assessment visit **01.07.20 school sustains its flagship status.**
- Rights Respecting Level 2 school from 23/06/15 – first Infant school across London to achieve this level.
- RRSA Silver (March 2019 under new criteria)
- Gold School Travel Plan school (Transport for London)
- Family Support Partnership Award (June 2019)
- Accord runner up (2<sup>nd</sup> position) 2019 – inclusivity and embracing diversity award

# School Inspection

- Last Ofsted inspection: 15/05/18
- Outcome – Continues to be a Good School.
- A key strength of the school is our work with parents and carers, which included the regular parent and pupil sessions on phonics and reading.



# Developing learning behaviour & supporting learning:

- The **schools focuses on the development of learning behaviours** (creating visible learners) the **impact** of which is that children develop confidence and independent learning skills of perseverance without the fear of being wrong
- We work to **strengthen the identification of children's next steps** in learning needs in the early years.
- In the Early Years there is a **strong focus on individual children's learning needs**
- The **outdoor learning environment** in the Early Years is used well to provide learning opportunities across all areas of learning.
- **Article 29: All children have the right to develop their talents and abilities.**

# Safeguarding – keeping your child safe from harm!

- School Security – gates and access to premises restricted.
- Site secured and locked after drop off.



- **Article 19: All children have the right to be safe.**

# Child protection



- We have a duty of care to report any concerns about the welfare of a child.
- Important parents have a honest & open dialogue with the class teacher re: any marks, injuries sustained outside of the school which could be deemed suspicious, and raise concerns e.g. bruising to the body and face.







# Allergies

- A number of children in the school have serious life threatening allergies therefore, we have strict rules about what food can be brought into school.
- **We are nut free healthy school!**
- You will see signs around the school if someone in your child's class has an allergy – it could even be your child! We want to ensure all children are safe in school and their rights respected.



# Food allergy warning!

A child in this class has a life-threatening  
allergy to:



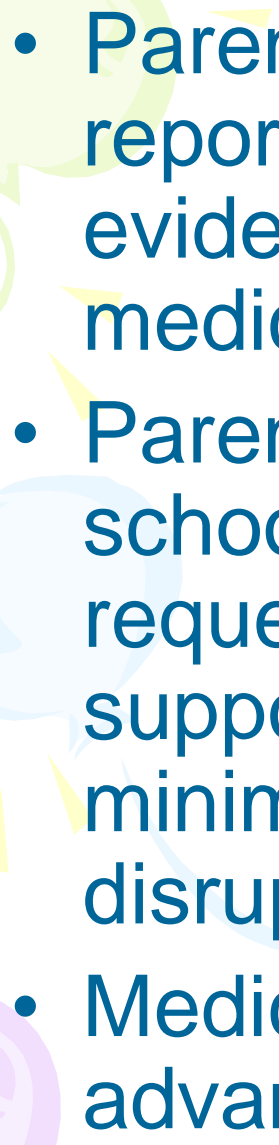
Please ensure you are aware and that none of  
the foodstuffs/items enter the classroom.

# Expectations



- Dress code – Your child must wear the school nursery uniform – please ensure you have labelling all items
- Attendance & time keeping – needs to be regular and on time (Ofsted quote :  
“The Headteacher’s unwavering focus on improving attendance rates. Work with the London Borough of Harrow’s Schools Attendance Liaison Officer, acting swiftly to challenge and work with parents when a pupil’s attendance falls below the threshold”. Fines issued!
- Nursery session a.m. 8.45 – 11.45 a.m.
- Nursery session p.m. 12.45 – 3.45 pm.
- Punctuality – being on time also important.



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- Parents must call the school office to report their child's absence and provide evidence e.g. doctors appointment letter, medical appointment letter etc
  - Parent **should not** take their child out of school for holidays etc. Exceptional leave requests only granted where evidence supports the request and it is kept to a minimum number of days to avoid disruption to your child's learning .
  - Medical appointments – inform us in advance and always provide evidence

# The Nursery Uniform looks like this.



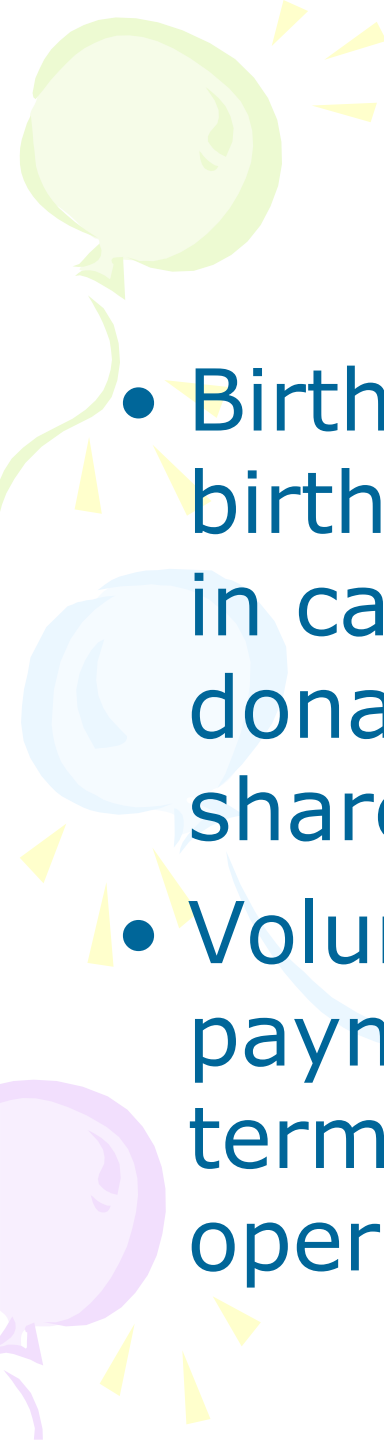


# Promoting well beina.

- Healthy Snack – children bring one in every day:
- Allergies- we need to know if your child has one and you must provide evidence confirming the allergy.
- Fruit & bottles of water – bring every day.
- No chocolate, sweets, crisps, fizzy drinks etc allowed.



**Article 24: All children have the right to healthy food, clean water, a clean environment & medical care.**

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- A decorative graphic on the left side of the slide featuring three balloons in light green, light blue, and light purple, each with yellow streamers and small yellow triangular flags.
- Birthdays. If it is your child's birthday you are not allowed to send in cakes or sweets. We suggest you donate a story book for the class to share with an inscription
  - Voluntary donation £1 per week payment made either half termly or termly via parent pay – the school operates a cashless system.



Article 24: All children have the right to healthy food, clean water, a clean environment & medical care.

# Kenmore Park & Infant Nursery School SUPPORTS HEALTHY EATING 5-A-DAY



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# Getting ready for Nursery- your child **MUST** be able to...

- Skills of independence
- **MUST be Toilet trained**
- Able to dress and undress themselves.
- **NO NAPPIES or PULL UPS!**



**Support available through our Children Centre during the summer if your child needs help with this .**





# The curriculum we will cover



- 7 areas of learning split into
- 3 prime areas:
- Personal social emotional
- Communication & Language
- Physical Development
- Then 4 specific areas:
- Literacy
- Mathematics
- Understanding the world and
- Expressive arts and design.





# We work in partnership to support you

- With the Children Centre & Early support
- Parent encouraged to become volunteers
- Friends of Kenmore Park Schools – run fundraising events throughout the year and need your help organising events and at events.
- Governance – has parent representatives..
- We host Nursery parent workshops , Nursery Stay and Play sessions – look out for information on these.



# What next?

- Complete the pack of registration forms and hand them into the school before your child starts Nursery.
- September visit the class teacher before your child's start date as due the coronavirus staff will not be conducting home visits this year. Sign up for a meeting (notify the school of any changes in your circumstances prior to your child's start date)
- There is a gradual induction of pupils, they do not all start at the same time or day – oldest first.
- The children build up to staying for 3 hours, some children may need more time to settle and this can take longer to achieve with them. .
- Visit the setting on either the 3<sup>rd</sup> or 4<sup>th</sup> September by appointment only and meet the teacher!

A decorative graphic on the left side of the slide featuring a green balloon at the top, a light blue balloon in the middle, and a purple balloon at the bottom, all with yellow streamers and small yellow triangles.

# Parent App

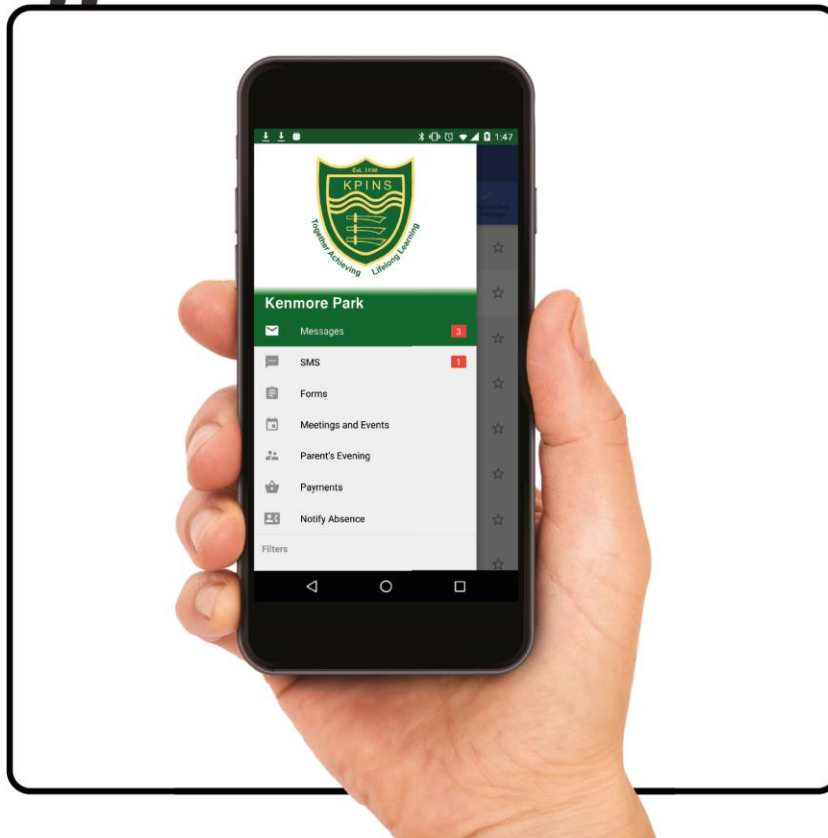
Download the Parent App so that you can order your child's uniform on line ready for collection in September

Leaflet in your pack with detail on how to download the App!.

All communication will be via parent mail.

# Download our App!

Search for our school name in the App store today



Please note: If you are not already registered, you will need to register online on the ParentMail website before trying to access the App. Please ask the school office to send you a registration message



The best parental engagement system in the UK





# See you in September

- I look forward to welcoming you and your child to our school in September.
- Due to the coronavirus the school expectation will be regularly reviewed. Read our risk assessment which can be found on the school website.

<https://kpins.harrow.sch.uk/>