



Kenmore Park Infant & Nursery School.

Reception
parents
information



Welcome to Reception 2020/21

Kenmore Park Infant & Nursery School



RESPECTS
CHILDREN'S RIGHTS



Reception children developing their social skills



A decorative graphic on the left side of the slide features three balloons: a light green one at the top, a light blue one in the middle, and a light purple one at the bottom. They are connected by a thin, wavy streamer. Small yellow triangular shapes are scattered around the balloons, resembling confetti or streamer tassels.

Welcome to our New Reception Parents

- Due to the Coronavirus the arrangements for your child starting school will be very different from our usual practice as will the way that the learning environment is set up to ensure the safety and well-being of all.

The aims of this power point:

- To provide a context and information about the school.
- Clarify our expectations
- Provide an insight curriculum
- Share the starting school arrangement for this year.





The School.

- KPINS has capacity for four forms of entry from Reception to Year 2 (120 pupils per year group).
- However from September it will only have 3 classes in each year group and two nursery classes (a.m. & p.m.).



Assessment & planning

- From the moment your child enters their reception class the teachers will be assessing you children against the Early years development matters age bands to identify your child's on entry starting points so that they can plan activities to support your child's learning journey during their time in the nursery setting.

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Strong history or parental engagement

- The school has a strong reputation of working closely in partnership with parents/carers to support a child's learning and development during their time in the infant school and it starts from day one that they join the school.



The School prides itself on its national achievements- these are some of the award the school has achieved over time.



- Basic skills award 5 times (lasts assessment Oct 2017 next assessment Oct 2020)
- Investors in People (2nd time)
- Gold Healthy Schools June 2017.
- Bronze Early years healthy schools award (2019)
- Arts Mark –Gold school previously
- Arts mark School as part of the new criteria.
- Sports Active mark.



INVESTOR IN PEOPLE

School awards/achievement continued

- **Inclusion Quality Mark (original assessed 29/06/15). Recommended as a Centre of Excellence (subsequent annual inspections) Flagship status June 2018. Last assessment visit 01.07.20 school sustains its flagship status.**
- **Rights Respecting Level 2 school from 23/06/15 – first Infant school across London to achieve this level.**
- **RRSA Silver (March 2019 under new criteria)**
- **Gold School Travel Plan school (Transport for London)**
- **Family Support Partnership Award (June 2019)**
- **Accord runner up (2nd position) 2019 – inclusivity and embracing diversity award**




School Inspection

- Last Ofsted inspection: 15th May 2018
- Outcome – KPINS continues to be a Good School
- A key strength of the school is our work with parents and carers, which included the regular parent and pupil sessions on phonics and reading
- The school's emphasis on the professional development of the staff which they appreciate, the impact of this leads to a sharper focus on their planning of learning opportunities for individual pupils
- Greater leadership capacity across the school
- The schools investment in a programme focusing on learning behaviours (visible learning) the impact of which has been that teachers match pupils' abilities to their learning needs
- The Headteacher has a clear and accurate understanding of the school's strengths and areas for development



School Inspection

- The improvement in the teaching of phonics
 - Work to strengthen the identification of children's next steps in learning needs in the early years.
 - In the Early Years a strong focus on individual children's learning needs.
 - The outdoor learning environment in the Early Years is used well to provide learning opportunities across all areas of learning.
 - Focused teaching activities which promote children's reading, writing and mathematics skills well thought effective questioning and use of resources.
- 

Safeguarding – keeping your child safe from harm!

- School Security – gates and access to premises restricted.
- Site secured and locked after drop off.
- **Article 19: All children have the right to be safe.**



Child protection



- We have a duty of care to report any concerns about the welfare of a child.
- Important parents have a honest & open dialogue with the class teacher re: any marks, injuries sustained outside of the school which could be deemed suspicious, and raise concerns e.g. bruising to the body and face.



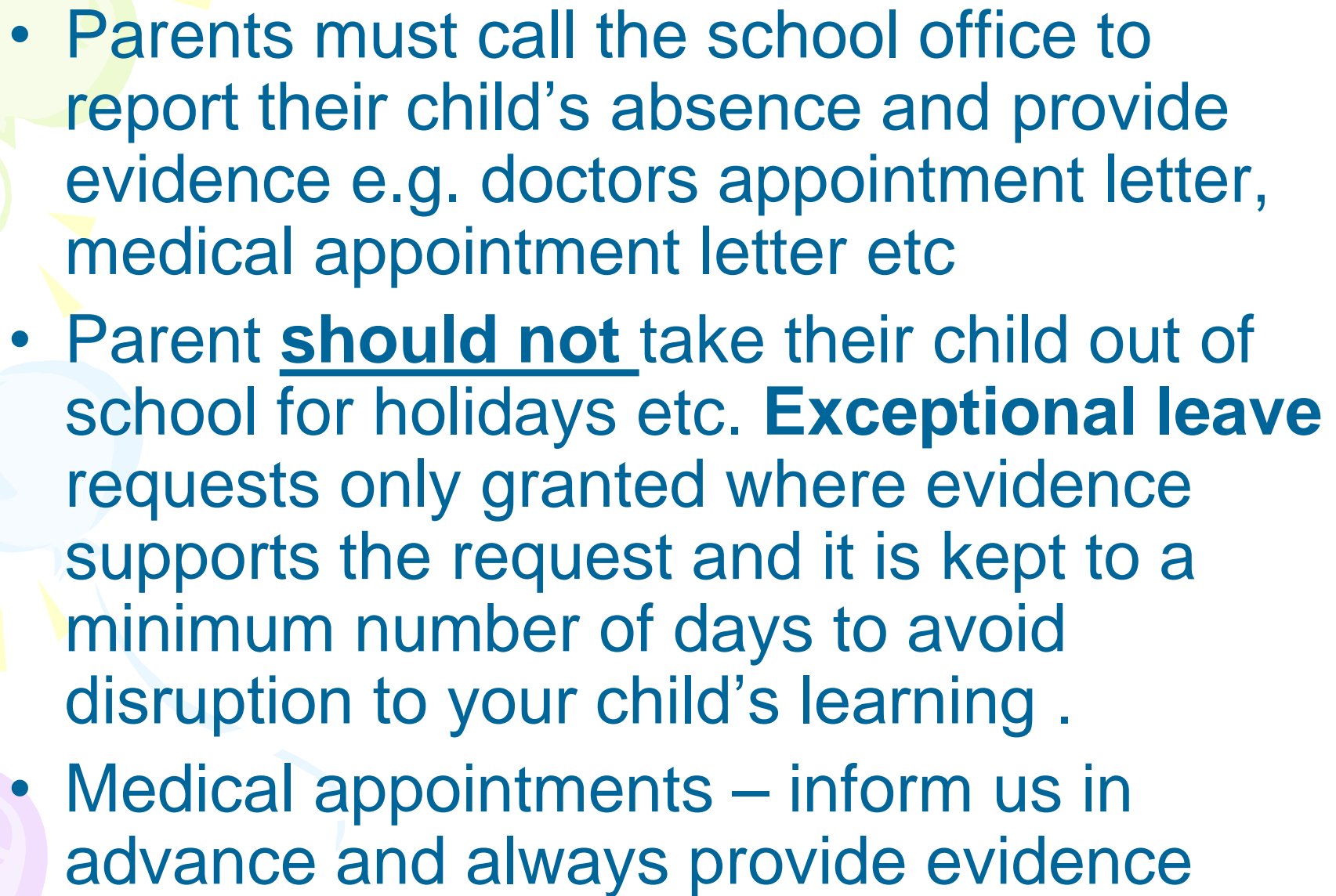
What Ofsted said reported about the school's safeguarding processes

- Safeguarding and the schools' close work with external agencies and the lack of fear to challenge decisions.
- Work of Governors, monitoring safeguarding procedures and gathering the views of pupils and their understanding of safeguarding.
- Pupils enjoy school, feel safe and can share their worries with a member of staff.
- Parents overwhelmingly positive about their children's safety in school.

Expectations

- **Strict Dress code** – the school uniform **must be worn** – all items must be labelling with the child's name.
- Attendance & time keeping (Ofsted key issue) LA issuing penalty fines from September 2013.
- Reception session 8.50 a.m. – 3.15 p.m.
- The Headteacher's unwavering focus on improving attendance rates. Work with the London Borough of Harrow's Schools Attendance Liaison Officer, acting swiftly to challenge and work with parents when a pupil's attendance falls below the threshold.
- **Soft start to the day – doors open from 8.40 a.m.**
- **Punctuality – always be on time!**



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- Parents must call the school office to report their child's absence and provide evidence e.g. doctors appointment letter, medical appointment letter etc
 - Parent **should not** take their child out of school for holidays etc. **Exceptional leave** requests only granted where evidence supports the request and it is kept to a minimum number of days to avoid disruption to your child's learning .
 - Medical appointments – inform us in advance and always provide evidence



Contact details

- It is your responsibility to provide us with any updates to your contact details and information we hold about you or your child.
- It is very important that you do this as it could compromise your child's well being in the event of an emergency.

Reception Uniform



Kenmore Park Infant & Nursery School

SUPPORTS

KEEPING FIT AND ACTIVE



We Promote pupil well being.

- Please send your child into school with a Healthy Snack from home every day to be eaten during the morning and a bottle of water.
- Your child is entitled to the Universal Free School Meal and we expect all children to eat a hot school meal. Packed lunches are not allowed in the infants unless your child has a serious medical condition or special dietary needs.



Allergies

- A number of children in the school have serious life threatening allergies therefore, we have strict rules about what food can be brought into school.
- **We are nut free healthy school!**
- You will see signs around the school if someone in your child's class has an allergy – it could even be your child! We want to ensure all children are safe in school and their rights respected.





Food allergy warning!

A child in this class has a life-threatening
allergy to:



Please ensure you are aware and that none of
the foodstuffs/items enter the classroom.

Children with medical conditions

- Medical information
- Medical protocols
- Asthma plans
- Inhalers in school
- Medication in school
- What we can and can not do
- What happens if your child is ill in school?
- Allergies



Kenmore Park & Infant Nursery School

SUPPORTS

HEALTHY EATING

5-A-DAY

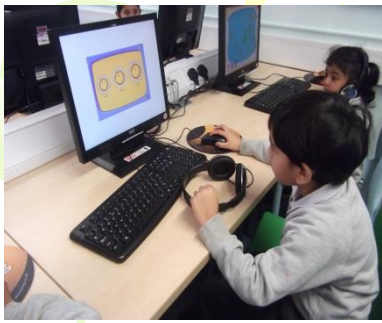


Getting ready for Reception- your child **MUST** be able to....

- Skills of independence
- **MUST be Toilet trained**
- **NO NAPPIES or PULL UPS!**
- Able to dress and undress themselves.



The curriculum we will cover



- **7 areas of learning EYFS framework.**
- **3 prime area comprising of**
 - - Communication and language
 - - Physical development
 - - Personal social emotional development
- **Supported by 4 specific areas**
 - - Literacy
 - - Mathematics
 - - Understanding of the world
 - - Expressive arts & design



Starting school – Induction arrangements.

- This year due to Coronavirus the arrangement for induction of reception pupils and the set up of the learning environment will be very different from previous years.
- Parents conferences 3rd & 4th September 2020 will be held by appointment only in the outdoor learning area allowing for social distancing.
- Individual start dates and times given commencing 7th September children coming in small groups and strict health and safety regime established and children taught to comply with the expectations.
- It also provides quality time with adults to familiarise themselves with the children on a 1:1
- Half days to begin with either a.m.(9-11.30 a.m.) or p.m. (12.45 – 3.15 p.m.)



Arrangements continued

- All pupils attend half days until 16th September
- Increasing to staying for lunch from 21st September & finishing from 1.30 p.m. for a one week depending on the class and staggered finish time.
- Full school days from 28th September 2020
- **Exceptions** – For some pupils/SEN pupils there may be changes to the induction arrangements following consultation with the adults and other professionals (where applicable).

Partnership

- Family Learning
- Children Centre
- Early Support
- Parent volunteers
- Maths games library
- Parents, Teachers & Friends of Kenmore

Park Schools

- Governance – consider becoming a Parent Governor.



KPSPTA

What next?



- Complete all the forms in the Induction pack and return to the school before your child's start date.
- Make an appointment to visit the class in September and meet the teacher – induction meeting.
- Opportunity for the children to meet their teacher too
- Order the school uniform on line using the Parent App which you will need to download and collect the uniform on your visit day.
- We operate a cashless system.
- Gradual induction from September 2020, children start in small groups and have a phased approach to admission.

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Parent App

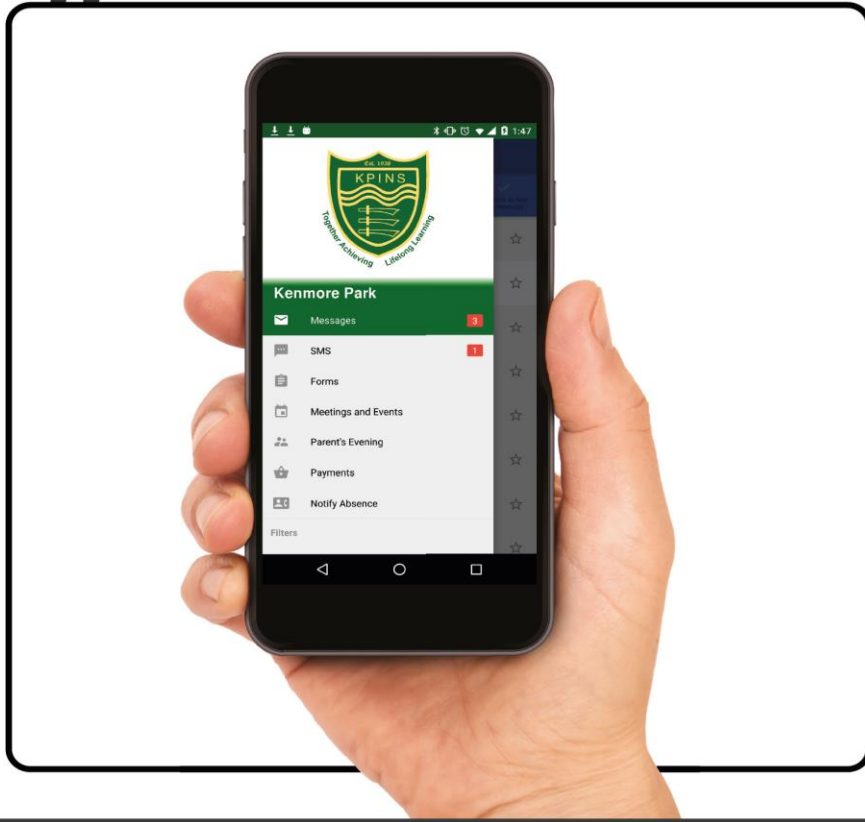
Download the Parent App so that you can order your child's uniform on line ready for collection in September

Leaflet in your pack with detail on how to download the App!.

All communication will be via parent mail.

Download our App!

Search for our school name in the App store today



Please note: If you are not already registered, you will need to register online on the ParentMail website before trying to access the App. Please ask the school office to send you a registration message.



The best parental engagement system in the UK

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See you in September

- I look forward to welcoming you and your child to our school in September.
- Due to the coronavirus the school expectation will be regularly reviewed. Read our risk assessment which can be found on the school website.

<https://kpins.harrow.sch.uk/>