

English

- Read 'Meerkat Mail' story and supplementary stories read in class.
- **Plan** and **write** an **animal report**.
- **Know** when to **punctuate** sentences using an **exclamation mark**.
- Continue to **add prefixes** and **suffixes** to words, where appropriate.
- **Answer** reading comprehension questions about animals.
- **Understand** which handwriting letters are **formed** in similar ways in order to **join-up**.
- **Discuss** unknown **word meanings**.
- Daily phonic sessions (Phase 5)
- Guided reading sessions

Maths

White Rose Maths

Number: Place Value

- **Count** to and across **100**, **forwards** and **backwards**.
- **Partition** numbers into **tens** and **ones**.

Measurement: Money

- **Recognise** and **know** the **value** of different **coins** and **notes** (**1p, 2p, 20p, 50p, £1, £2, £5 note**)

Measurement: Time

- **Sequence** events in **chronological order** using **language** (*before, after, today, yesterday*)
- **Tell** the time to the **hour** and **half past the hour**.

Science

Animals including Humans

- **Identify** and **name** a variety of common animals including **fish, amphibians, birds, reptiles** and **mammals**.
- **Describe** and **compare** the **structure** of a variety of animals.

Seasonal Changes- Summer

- **Observe** and **talk about** the changes in **weather** and **seasons**.

Art

Animals

- **Re-create** a **painting** in the style of the artist '**Henry Rousseau**'
- Use **observation, drawing** and **painting** skills.

Music

- **Move** to a **steady beat**.
- **Respond** to different music by **moving** appropriately.
- **Listen** to and **name** different **instruments**.

PSHCE/RRSA

Changing Me

- **Understand** that everyone is **unique** and **special**.
- **Identify** the **parts** of the body and know what make girls and boys **different**.

Computing- Using and Applying Skills

- To **type, format** and **save** text.
- Use **shapes** and/or **brush tools** to **create** an **image, text** and **pictures** about a shared theme.

History

Urban and Rural

- **Know** what **urban** and **rural** mean.
- **Identify** features of **urban** and **rural** areas.
- **Compare** similarities and differences between **urban** and **rural** areas.

PE – Rhythmic gymnastics

- **Perform** gymnastics sequences to music.

RE- The Holy Books

- **Name** the **holy books** for different **religions**.
- **Know** how different **religions** take care of their **holy books**.

Other Activities

- **Children** to complete **weekly home learning challenges** sent via Parent Mail.
- **Log into Class Dojo** to share home learning with the class teacher and receive **dojo points**.

Year 1
Summer Term 2
Topic- Animals