



Kenmore Park Infant & Nursery School.



Year 1 Curriculum Overview: 2021-2022

	Autumn Term		Spring Term		Summer Term	
	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
English	<p><u>Narrative</u> (Book linked to class names) <i>*The Rainbow Fish</i></p> <p><u>Narrative linked to Black History</u> <i>*Anansi and the Turtle</i></p> <p><u>Skills focus</u> <i>*SPaG</i> <i>*Comprehension</i></p>	<p><u>Narrative</u> <i>*Dogger</i></p> <p><u>Performance Poetry</u> <i>*Rhyming words</i> <i>*Toys in the playground Poem.</i></p> <p><u>Skills focus</u> <i>*SPaG</i> <i>*Comprehension</i></p>	<p><u>Narrative</u> <i>*Lost and Found</i></p> <p><u>Information Text</u> <i>*Arctic and Antarctic.</i></p> <p><u>Skills focus</u> <i>*SPaG</i> <i>*Comprehension</i></p>	<p><u>Narratives</u> <i>*Charlie the Firefighter</i> <i>*Tiger Child</i></p> <p><u>Skills focus</u> <i>*SPaG</i> <i>*Comprehension</i></p>	<p><u>Instruction Text</u> <i>*Spider Sandwiches</i></p> <p><u>Traditional Tale</u> <i>*Jack and the Beanstalk</i></p> <p><u>Skills focus</u> <i>*SPaG</i> <i>*Comprehension</i></p>	<p><u>Report</u> <i>*Animal report</i></p> <p><u>Narrative</u> <i>*Meerkat Mail</i></p> <p><u>Skills focus</u> <i>*SPaG</i> <i>*Comprehension</i></p>
Maths	<p>White Rose (Maths Mastery)</p> <p>*Number: Place Value (within 10) *Number: Addition and Subtraction (within 10)</p>	<p>White Rose (Maths Mastery)</p> <p>*Number: Addition and Subtraction (within 10) Geometry: Shape *Number: Place Value (within 20)</p>	<p>White Rose (Maths Mastery)</p> <p>*Number: Addition and Subtraction (within 20) *Number: Place Value (within 50)</p>	<p>White Rose (Maths Mastery)</p> <p>*Measurement: Length and Height *Measurement: Weight and Volume</p>	<p>White Rose (Maths Mastery)</p> <p>Number: Multiplication and Division *Number: Fractions</p>	<p>White Rose (Maths Mastery)</p> <p>Geometry: Position and Direction *Number: Place Value (within 100) *Measurement: Money *Measurement: Time</p>

Science	Animals including humans	Seasonal Changes- Autumn/Winter	Everyday Materials	Plants	Seasonal Changes- Spring/Summer	Animals including humans
Art & Design	Collage <i>(including the work of the artists Megan Coyle and Alma Thomas)</i>			Drawing & Painting (linked to The Great Fire of London)		Design Techniques <i>(using colour, pattern, texture, shape, form on a range of materials).</i>
D & T		Puppets	Know where food comes from.		Sculpture <i>(using colour, pattern, texture, shape, form on a range of materials)</i>	
Computing	Computer Skills	Painting	Word Processing	Programming Toys	Programming	Using and Applying
Geography	Our School		Arctic and Antarctic			Urban and Rural Areas Locate the 4 counties of the UK
History		Toys in the past		The Great Fire of London	Castles	

Music	Ourselfs Exploring sounds <i>Link – English</i> Our Bodies Beat <i>Link - Science</i>	Weather Exploring sounds <i>Link – Geography</i> Seasons Pitch <i>Link – Science</i>	Our School Exploring sounds <i>Link – Geography</i> Number Beat <i>Link – Mathematics</i>	Storytime Exploring sounds <i>Link - English</i> Pattern Beat <i>Link - Mathematics</i>	Water Pitch <i>Link – Art</i> Machines Beat <i>Link – PSHE</i>	Animals Pitch <i>Link – PE</i> Travel Performance <i>Link – PE</i>
PE	Dance	Dance	Gymnastics (Floor)	Gymnastics (with equipment))	KS1 Sports	KS1 Sports
PSHRE /	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Being Me in My World</i>	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>* Celebrating Difference</i> - Anti-Bullying - Road Safety	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Dreams and Goals</i> <i>*PANTS</i>	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Healthy Me</i>	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Relationships</i>	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Changing Me</i>
RRSA	<u>RRSA</u> <i>*Class Charter</i>	<u>RRSA</u> <i>*Learning the rights of other children.</i>	<u>RRSA</u> <i>* Naming/knowning the articles and article numbers.</i>	<u>RRSA</u> <i>* Naming/knowning the articles and article numbers.</i>	<u>RRSA</u> <i>* Review and consolidate learning. Naming/knowning the</i>	<u>RRSA</u> <i>* Review and consolidate learning. Naming/knowning the</i>
RE	What makes faith buildings special? <i>(Christianity and Sikhism)</i>	What is Diwali and how is it celebrated? What is Christmas and how is it celebrated? <i>(Hinduism and Christianity)</i>	Is it important to have a day that is different to others? <i>(Judaism and Christianity)</i>	How do we respond when we hear certain sounds? <i>(Islam)</i> <i>Easter (Christianity)</i>	What can Christians learn from the teachings of Jesus? <i>(Christianity)</i>	How do holy books teach religious people about being close to God? The Parable of the unforgiving servant <i>(Christianity and Zorostrianism)</i>