

Kenmore Park Infant & Nursery School

Catch-Up Funding Action Plan – including related actions 2020 - 2021

Rationale for decisions regarding funding:

Senior Leaders in the school have referred to The Education Endowment Foundation publication 'Covid-19 Support Guide for Schools' as well as 'The EFF Guide to Supporting School Planning' both which advise possible strategies for use of Catch Up Funding.

The advice covers several possible areas for which Catch Up Funding can be used, including whole-school CPD; Targeted Support; widening 'Access to Technology', Summer support – opening the school to provide a summer school to children, etc. Over the course of the last few years, the school has made strides in several of these areas and is continuing to expend effort to address areas of need.

The school has a record of producing good rates of progress for pupils assigned to engage in intervention groups run by highly-trained and experienced Teaching Assistants. The current, salient issue is that budgets are shrinking as a result of falling rolls and changes to the delegated school funding. In light of this the school has been reducing staff through natural process in line with its financial resources and the impact of Covid, the reopening of schools since September has meant that the limited human resources in the form of Teaching Assistants are having to be deployed to cover staff absence. The implication is that interventions are often interrupted or stopped for periods of a time.

As noted in the EFF 'Covid-19 Support Guide for Schools' p5 when discussing intervention programmes, it clearly states that they are likely to have the most impact when they '...include regular sessions maintained over a sustained period and are carefully timetabled to enable consistent delivery'.

Therefore, the school is intending to use the funding to allocate casual/temporary fixed term contracted teaching assistants to roles of support in school but who can be flexibly called upon to cover staff absence, thereby ensuring continued and consistent delivery of interventions by those trained to lead them.

The funding has to be prioritised to support those pupils whose learning/progress has been impacted due to time spent away from school during the lockdown. Consequently, the focus of the spending will be on children in Y1 and Y2 (KS1).

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Funding already received by the school	12.10.20 - £5,280.00 (1 st tranche) 01.03.21 - £5,880.00 (2 nd tranche) 08.06.21 - £7,960.00 (3 rd tranche)	Total funding:	£19,120.00
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Aims	Actions	Who	When	Costing	Comments
Identify children whose progress has been impeded following lockdown	Baseline assessments conducted in Y1 & Y2 Evaluation of follow-up data collection	Class Teachers SLT	Beginning of Oct 2020 By end of autumn term and ongoing.	N/A N/A	Baseline assessments input in SIMS. analysed by HT & DHT to identify pupils in October 2020. Further analysis & tracking with second data drop in December to confirm groups of learner and nature of intervention and support to be provided.
Identify vulnerable pupils' with no prior access to wider agencies, in order to support their needs.	Children identified early for referrals to other agencies	Class Teachers/Inclusion Manager	On-going from 19/10/2020	SLE costs for EP £5750.00 (equates to 10 half days- each pupil referral equates to a minimum of one half day).	Two pupils in Y1 and two pupils in Y2 referred to Speech and Language Therapy; one pupil in Y2 referred to Occupational Therapy. Educational Psychologist reviewed 2 pupils in receipt of PP. In total , EP visits were actioned for 8 pupils. A total of 45 referrals were made to a variety of agencies including: Speech and Language Therapy; Educational Psychology; Occupational Therapy; Young Carers; ASD Advisory Teachers and request made for



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					Educational, Health & Care Plans (EHCPs)
To appoint casual/temporary fixed term contracted Teaching Assistant(s)	Advertise posts and recruitment processes including organise interview dates	HT	30.11.20	N/A	Adverts for the respective position have been put onto the school website and external promotion plus in school newsletters. From the pool of applications, shortlist and interview-candidates for flexible posts. Outcome: successful recruitments made.
Plan for effective support of targeted children	<p>Following data analysis, Inclusion Manager (DHT) and Class Teachers to identify the appropriate intervention and support</p> <p>Baseline assessments to be used to track the effectiveness of intervention</p> <p>Timetables for TAs to be constructed</p> <p>Use of interventions and strategies to be completed.</p>	DHT, Class Teachers	05.01.2021	N/A	Data was analysed termly and during interventions.

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<p>Purchase On Line reading software – Bug Club & Phonics.</p>	<p>Invest in an on line phonics and reading software to enable all pupils as part of our on-going catch up provision to be allocated reading books match to their phonics phases/colour reading bands accessible from home and similarly phonics phase activities for pupils in Early years.</p>	<p>Inclusion lead & English lead.</p>	<p>From May 2020</p>	<p>2020-21 package of phonics & reading KS1 = £1298. 2021-22 package =£1341.09</p>	<p>Login details and majority of pupils set up from the summer term 2020 so that they could have access to specific reading and phonics resources matched to their reading ability. This was a valuable resource for all pupils when physical copies of reading material were not being sent home due to Covid and during the second lockdown in January 2021. New admissions from September 2021 sent logins and inducted in its use. Staff monitor pupils access and chase up pupils who would strongly benefit from regular access and follow up with parents/carers.</p>
<p>Identification of roles for casual/temporary fixed term contracted TAs</p>	<p>Identify small-group focused activities which casual/temporary fixed term contracted TAs can be deployed to support. Provide training for TAs</p>	<p>Inclusion Manager Inclusion Manager</p>	<p>05.01.2021</p>	<p>Funds committed /Salary Costs of Teaching Assistant contact to facilitate catch up intervention and support: £18071.56</p>	<p>Data was used to identify target groups and the success of these groups was closely monitored.</p>



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NB: Due to the Lockdown from January 2021 to the 8th March 2021 some of the expenditure against the Catch Up Premium has been carried into the next academic year.