

February 2022 - Parent Newsletter



Wednesday 2nd February 2022

KPINS COVID update

This half term has seen the highest number of COVID related absences since the pandemic came into our lives from March 2020. We have experienced a steep rise in staff absences due to this virus which has impacted highly on the capacity for the school to operate. We have had to move staff around to avoid class closures and disruption to the school community.

There has also been a sharp rise in the number of pupils testing positive across all ages, classes and year groups. The symptoms appear to be increasingly varied as some have started with a headache, while others with an upset stomach beyond the typical cold like symptoms and cough or sore throat. Furthermore, we are finding that when symptoms appear, individuals do not test positive until about day 3 after the initial symptoms have started.

We would ask that you monitor your child's symptoms and test over three days if you are able as if you send your child into school with symptoms they could potentially be passing the virus on to staff and other pupils.

Let hope we can reach half term without having to close any classes!

Please also continue to follow our guidance below and report the LFT results logged with the NHS and do not bring your child back to school post COVID until that evidence has been emailed in advance.

COVID-19 guidance and actions update.

Although the guidance no longer requires people to wear face coverings – as part of our own school risk assessment we will still require adults entering the school grounds to wear face coverings in order to protect our staff, pupils and community!

<u>Headline update</u>	<u>Action to be taken</u>	<u>School expectations.</u>
Changes to the self-isolation period for individuals who test positive for COVID-19	Since Wednesday 22 December, the 10 day self-isolation period for people who	Parent/Carers are expected to submit the results of a PCR test whether it is positive or negative

	<p>record a positive PCR test result for COVID-19 has been reduced to 7 days in most circumstances, unless you cannot test for any reason.</p> <p>Individuals may now take LFT (Lateral flow test) on day 6 and day 7 of their self-isolation period. Those who receive two negative test results are no longer required to complete 10 full days of self-isolation. The first test must be taken no earlier than day 6 of the self-isolation period and tests must be taken 24 hours apart. This also applies to children under 5, with LFT testing at parental or guardian discretion. If both of these test results are negative, and you do not have a high temperature, you may end your self-isolation after the second negative test result and return to your education setting from day 8.</p> <p>Anyone who is unable to take LFT will need to complete the full 10 day period of self-isolation.</p>	<p>to the school via email to office@kpins.harrow.sch.uk</p> <p>Similarly, where a pupil has tested positive the school will send home remote learning which the child should complete with the support of an adult when they are well enough to do so and upload daily to the class teacher.</p> <p>On day 6 and 7 the results of a LFD test must be submitted to the school and once the school has received the two negative test results the attendance office will confirm via email that the child may return to school.</p> <p>Where the LFD test result on days 6 and 7 are not submitted the pupil will need to complete the full 10 days isolation before they will be permitted to return to school.</p> <p>Parents and carers should also monitor that the child does not display any of the symptoms before sending their child back to school.</p>
<p>Daily testing for close contacts of COVID-19</p>	<p>People who are fully vaccinated, or children and young people aged between 5 and 18 years and 6 months, identified as a close contact of someone with COVID-19, should take an LFT every day for seven days and continue to attend their setting as normal, unless they have a positive test result or develop symptoms at any time.</p> <p>Children under 5 are not being advised to take part in daily testing of close contacts. If a child under 5 is a contact of a confirmed case, they are not required to self-isolate and should not start daily testing. If they live in the same household as someone with COVID-19</p>	<p>Where this is the case the LFT results should be emailed to the school daily via email to: office@kpins.harrow.sch.uk.</p>

	they should limit their contact with anyone who is at higher risk of severe illness if infected with COVID-19, and arrange to take a PCR test as soon as possible. They can continue to attend an education or childcare setting while waiting for the PCR result. If the test is positive , they should follow the <u>stay at home: guidance for households with possible or confirmed COVID-19 infection.</u>	PCR test results must also be shared with the school
The current requirements on school to provide remote education will continue to remain in place.	We recognise that the high rates of COVID-19 may cause difficulties with the availability of staff. Our shared priority with the DfE is to keep education settings open and children and young people continuing face-to-face education	<u>Only in exceptional circumstances due to limited staffing</u> Where there is a need for remote education our remote learning practice will be implemented as the preferred method for providing teaching and learning wherever possible. There will be regular feedback and checking in with pupils.
Good levels of ventilation in classrooms to be maintained.	Schools must continue to ensure that teaching spaces are well ventilated	Parents/carers should ensure that their child attends school appropriately dressed with additional layers that can be removed or put on as and when required. .
Staggered starts and ends to the school day	The school will continue to maintain staggered starts and ends to the school day for the foreseeable future to minimise the number of adults in any one areas at any one time.	Daily temperature checks will also continue prior to a child entering a classroom.
Pupils displaying Covid Symptoms.	The aim is to avoid the risk of transmission. Where a child attending school displays any of the symptoms associated with Covid the school reserves the right to send the child home until a PCR test has been taken and the results submitted to the school.	PCR test results should be submitted to the school as soon as they are received – emailed to the school on Office@kpins.harrow.sch.uk If the result is negative the child may return to school when they feel fit to do so. If the result is positive they must following the government guidance re: isolation and remote learning will be sent so that when the child is able they can continue to engage in some learning.
Face coverings	Although no longer a	In most cases the office staff will

	requirement under the updated guidance – at KPINS we want to protect our staff, pupils and Parent/carers community so we will require you to continue to wear face coverings when entering the school reception area.	step outside to address any concerns or issues parents' carers may have. We need to ensure that the risk of the transmission to school staff is minimised as much as possible to ensure the smooth running of the school.
	When approaching a member of staff (class teacher) Please use a face covering and maintain at least a metres distance. Where possible communicate with the class teachers via Class Dojo.	Our priority is to ensure that the risk of the transmission to school staff is minimised as much as possible to ensure the smooth running of the school and not impact on your child's teaching and learning due to staff absence

Updates

It is with huge sadness that I announce that Miss Pennant our Early Years lead and Unicorn class teacher will be leaving us at the end of the spring term. She has secured an advisory teacher position with the Harrow hearing impairment term.

On a positive note, Mrs. Shah who took over Nursery from January has settled in well and is building relationships with pupils and parents.

Healthy Schools & Safeguarding

This term we will be launching the sugar smart campaign. So look out for information which will be coming your way in the coming weeks.

Dates for your diary.

What is coming up this term?

Date	Year group	Activity	Time	Arrangements	Venue
25 th February	All Year groups	INSET DAY – parents meetings & mid-year reports to be provided for pupils in specific year groups.	Appointments from 12.30 – 6.50 p.m.	Parents will receive notification to book an appointment with the teacher.	School
Week beginning 28 th February	Reception	Virtual – maths parents workshop		Focus of the workshop on calculations	You Tube link to be provided.
3 rd March	All Year groups	World Book Day		More information to follow nearer the time.	School
Week beginning 7 th March	Nursery	Virtual – English parents workshop –		Focus of the workshop on Communication & Language	You Tube link to be provided.
18 th March	All year groups	Comic Relief		Fund raising event in school.	School

Achievement nominations first half of the Autumn term 2021.

Each half term, class teachers nominated pupils from the class to receive a certificate for their efforts and achievements. At such times, under usual circumstances we would invite parents of the pupils to attend a special assembly held in school

Unfortunately, due to the heightened risks of transmission presented by COVID, we want to ensure that our school community continues to keep safe. Therefore, we are celebrating the children's achievements in this months' newsletter. The children will have received their certificates during a virtual class assembly.

Class	Name	Reason for nomination Is for...
Fairy	Wafa	For starting to write sentences independently
	Jerush	For being really good at reading and writing tricky words
	Eman	For working hard during phonics sessions to catch up with phase 2 sounds/letters.
Pixie	Riad	For trying his best to hear, say and write initial sounds in words.
	Meet	For writing numbers 1 to 5 in order with limited support.
	Nicholas	For challenging himself like a 'Tough Tortoise' to do better in all areas of learning.
Unicorn	Rachael	For always challenging herself and trying to push her learning forward by completing additional activities within the environment.
	Jeeyansh	For maturing over the last half term, and managing his feelings when coming into school and at lunch time.
	Mahdi	For working hard to improve his writing and trying his best when he is at school.
Dolphin	Eliza	For being a keen learner who works hard and always tries her best.
	Digant	For working hard to sound out words and talking about what he has read.
	Luis	For answering lots of questions and being a 'Tough Tortoise'.
Sea Turtle	Yasmin	for always showing kindness to all the children. She loves learning especially reading and has tried hard at improving her handwriting.
	Abel	For working hard to improve his reading and writing. He responds positively to any feedback given. He is a kind, helpful member of the class.
	Aysean	For working hard in phonics and this has helped her reading. She enjoys learning. She a kind, helpful member of the class who always is willing to help adults and children.
	Matei	For showing an enjoyment for reading and improving in both reading and writing. He always learns his spellings and does well. In class discussions he gives sensible answers especially in Science.

Starfish	Luca	For always showing good effort in tasks set and for being a respectful pupil.
	Alex	For always showing good effort in all areas of the curriculum and for being a respectful pupil.
	Melany	For being resilient and reflective. Working hard to Improve her reading, writing and maths.
Chameleon	David	For settling well at school and for always trying his best during learning times.
	Damaris	For beginning to become more confident in her knowledge of mathematical concepts.
	Nikhil	Always trying his best during learning times. He listens well to feedback given to him and always makes sure that his work is of the highest standard.
Jaguar	Vihan	For working hard and making excellent progress, especially in maths.
	Aya	For working hard and making excellent progress in her reading.
	Fatima Amani	For being an enthusiastic learner who listens well in the classroom.
	Burhanuddin	For working hard and developing the confidence to become a more independent learner.
Lemur	Jessica	For listening well in lessons and for being a tough tortoise.
	Andrei	For making valuable contributions in class.
	Dhriti	For staying focused and on task in all subject areas.

Spring Term 2022

Half term

Back to school

INSET DAY (Children not in school)

Last day of term

Monday 14 February– Friday 18 February

Monday 21 February

Friday 25 February

Friday 1st April (finish at 2.15 p.m.)



REMINDER:

COMPULSORY SCHOOL UNIFORM & PE UNIFORM CONVENES FROM SEPTEMBER!

Please be reminded that the school takes a hard line regarding compliance with the school uniform. It is parents' responsibility to ensure that their child is wearing the school uniform as stipulated in the school prospectus and website. On Wednesdays we require all children in Year 1 and 2 to wear the schools PE uniform which comprises of **Grey joggers (Option of black shorts in the summer) a grey top and black trainers/plimsolls and not**



their own sportswear. This uniform can also be worn for PE lessons, in line with their class timetables, on days other than Wednesday. All Uniform orders can be made via the Weduc App at the school shop.

Remember Black shoes (No Trainers please). Please respect the school’s policy and practice by ensuring your child comes to school in the correct uniform. We thank you in advance for your support and compliance.

Required:

As and when cleaner: working hours 3.30 – 6 p.m. week days only (**no qualifications** required but experience of cleaning employment desirable).



As and When Lunch time leaders (1 hour 10 minutes per day) – are you able to work flexibly between the hours of 11.30 – 1 p.m. Please visit the school office and request an application form.



As and when (Casual) Teaching Assistants to work with specific pupils with additional needs. Must have a level 3 qualification in teaching and learning (or be working towards one) or equivalent qualification.

Consultation on Breakfast Club and After School Child Care Provision.

A consultation process has commenced to identify if there is sufficient demand across the Infant and Junior School to open a Breakfast and After School child care provision for working parents.

On Friday 27th January an email was sent out to all parents with a link to a portal to register your interest.

The school was forced to close its provision due to lack of demand and financial viability. We have therefore commissioned an external provider who also needs sufficient numbers of children attending daily to make it a viable proposition.

The consultation is on opening the following:

- a breakfast provision from 7.40 a.m. at a cost of £4.50 per day with a healthy breakfast provided.
- an afterschool provision from 3 p.m. to 6 p.m. at a cost of £10 per day and two healthy snacks provided.

If you are interested please complete the consultation via the portal before Monday 7th February 2022.

Attendance highlights from the month of January

During the month of **January**, the following classes have received certificates for the best class attendance each week and then for the overall month: **Chameleon Class.**

Week	Class	% attendance
4- 7 January	Chameleon	99.55%
10-14 January	Jaguar	100%
17 – 21 January	Starfish	98.5%
24 – 28 January	Pixie & Lemur	99.2%
Month of January	Chameleon	98.4%

School Travel

Kenmore Park Infant and Nursery is a Healthy School and also has a Travel plan which means that the school is passionate about the health and well-being of its pupils and school community including parents/carers.

We feel very strongly about how children travel to school and encourage all pupils to walk or scooter to school rather than using the car. This is good for their health and also for the environment – helping to reduce carbon dioxide and pollutions which contributes to the increase in the number of pupils suffering from Asthma!

We have designated pods for parking bikes & scooters in different areas of the school for the convenience of parents. We realise that some children live some distance away from the school and may need to come by car however, we would ask that parents park a little distance away from school and walk the rest of the route to school. As an incentive for children who walk we promote Walk on Wednesdays – ‘WOW’. Children who walk to school every Wednesday of each month will receive a WOW badge at the end of the month. We look forward to your support with this initiative.

