



Kenmore Park Infant & Nursery School.



Impact and Analysis of the Primary PE and Sports Premium Financial Year April 2021 – March 2022.

Funding received April 2021 to August 2021 - £7,421.00

Funding received September to March 2022 - £10,261.00

Physical Education is a vital part of children’s wellbeing and we at Kenmore Park Infants and Nursery school believe a healthy child develops a physically able and mentally alert learner. We provide a range of physical activities and teach indoor and outdoor PE.

Key achievements to date:	Areas for further improvement and baseline evidence of need.
<ul style="list-style-type: none"> Children were still able to have access at home to health and fitness activities via 5adaytv and other online educational fitness websites. Children were given additional gymnastics learning catch up for knowledge and skills they had missed during the lockdown. 	<ul style="list-style-type: none"> Encourage pupil engagement in physical activity throughout the school day. Encourage more children to be involved in intra-sporting events and sporting events related to the wider community. Expand upon the range of sporting activities for the children.

Academic year: 2021/22		Total fund allocation: £17682.00 (April 2021 – August 2022)		Date Updated : June 2022	
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidance recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Timetable team teaching once a week for 40 minutes, using the skills of a specialist sports coach to motivate and engage all pupils in high quality teaching of the PE curriculum over the school year.	<ul style="list-style-type: none"> All classes timetabled to receive input from this resource. All class teachers expected to come dressed and prepared to engage in this CPD opportunity. PE lead monitors lessons to ensure staff are team teaching and developing their confidence 	(see Key Indicator 3)	100% pupil in KS 1 participate in the Wednesday specialist coaching lessons. The children are expected to come dressed in their PE uniform so that barriers such as no PE kit are removed. Maximum participation is guaranteed.	13% of the allocation. As part of the PE and Sports Grant, this will be sustained annually.	

	<p>and skills to deliver high quality lessons covering the overarching PE curriculum intent over the year.</p> <ul style="list-style-type: none"> • PE lead attends termly PE lead meetings hosted by the hub. • Purchase of 5adaytv as a method to engage pupils to enjoy physical exercise during and outside school hours. • Audit and maintain good quality PE resources. • Routine inspection of equipment and purchase new gym mats. 	<p>£1080.00 (PE lead monitoring cover/ CPD)</p> <p>5aday.tv £268.00</p> <p>Gym mats £865.00</p>	<p>Feedback from teachers about 5adaytv have shown that pupils enjoy exercising.</p> <p>New mats allowed the children to access high quality teaching from staff.</p>	
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>As a Silver Healthy School Award (working towards Gold) establishment we place great importance on the promotion of healthy lifestyles a culminating from eating healthy food and the importance of daily exercise. Through this work the intention is to educate the learners to make good food choices and exercise daily even if it simply involves walking briskly to school every day or coming on a bike or scooter.</p>	<ul style="list-style-type: none"> • A ban on unhealthy foods being brought into school or consumed on site. • WOW Walk as a school. • Educating and promoting healthy choices through the SuperVeg initiative during lunchtimes. • We host an annual Healthy Schools' Week to give children knowledge and opportunities to make healthy living choices. Demonstrating the importance of being active and physical activity in our daily lives. • This year a Christmas raffle prize of 2 scooters to encourage being active. • School Travel plan – to 	<p>£260</p> <p>£50</p> <p>£50</p>	<p>There is an increase in the number of pupils coming school in the morning on either a bike or a scooter – promoting pupils balancing and co-ordination skills. It also means that they are walking more.</p> <p>Children are choosing to take the balance bikes out and ride them in the early years' outdoor area as self-initiated activity.</p> <p>During lunch and break times play equipment provided (Wrist and ankle bells, Pedal go,</p>	<p>2%</p>

	encourage more pupils to be physically active by walking, scootering or riding a bike to school – prize draw of 3 scooters to be won one per year group during Walk to School Week (May 2022)		Go wheelie) to promote application of PE skills and knowledge & generally being active.	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach employed for one day a week to provide weekly CPD to develop staff confidence, knowledge and skills in high quality lessons, which cover the breadth of the PE curriculum.	<ul style="list-style-type: none"> SLA with Non-stop action to provide a specialist PE coach to deliver the P.E. Curriculum and team teach with class teachers once a week. 	£12740 (April 2021 – August 2022)	<p>Pre-unit teachers' subject knowledge and confidence questionnaires conducted and post unit deliver to evaluate impact.</p> <p>Pre and post teacher surveys, for each unit of PE taught, have shown an increase in teachers' skills and confidence after a unit of PE compared to before the unit of PE.</p> <p>Reception staff also attend these sessions so that they have a good understanding of the knowledge and skills the children will be developing and what the expectations and end points are for EYFS in preparation for KS1.</p> <p>It also provides an opportunity for the reception staff to discuss and identify the types</p>	<p>78% of the allocation.</p> <p>As part of the PE and Sports Grant, this will be sustained annually.</p> <p>During the Summer term 2022 Reception staff receive half a term of games input team teaching with the coach.</p>

	<ul style="list-style-type: none"> Half termly planning meetings scheduled with the coach and all year group teams. 	<p>£ 1080 (Supply cover – co-ordinator release)</p>	<p>of activities they can plan to promote specific skills and knowledge over the year in their PE lessons.</p> <p>The PE lead has attended PE lead conference, termly meetings and identified provision to enhance the current enrichment opportunities on offer to the pupils.</p> <p>PE lead development supported with peer observations of PE teaching in house and that facilitated through the external providers.</p>	
--	--	--	--	--

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
--	--	--	--	--------------------------------------

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A range of after school clubs offered to learners to increase the interest and enjoyment of sport and physical activity and encourage participation beyond the direct teaching time.</p>	<ul style="list-style-type: none"> Football, dance, yoga, multi-sports and discovery club offered to pupils after school. KS1 Cricket coaching provided by cricket specialist Middlesex Cricket to pupils in KS1. We have worked in collaboration with Super Star Sports to provide additional after school clubs like Discovery Club, in addition to clubs such as dance club and football club. Parents were signposted additional after school clubs run 	<p>£550 (Admin cost)</p>	<p>There is a real focus during these clubs on developing and promoting PE & sports skills as well as having fun and promoting personal development. Some places are also subsidised or offered free to ensure equality.</p> <p>Children enjoyed going to the cricket session provided by Middlesex Cricket.</p> <p>Provision of additional after</p>	<p>11%</p> <p>Increase participation by more children in the range of after school sports clubs on offer.</p>

<p>Holiday sports provision made available during school breaks – hosted at the school Feb and April 2021.</p> <p>Curriculum enhancement and well-being.</p>	<p>by sport venues in the local area such as Bannisters.</p> <ul style="list-style-type: none"> In collaboration with the Junior School. Holiday provision facilitated by an external company Little Saints at a highly subsidised rate for hiring the premises. Subsidy covered through the PE premium. Summer term – Yoga session for all pupils as part of the annual healthy schools week programme of wellbeing and being active.. 	<p>£1160 subsidy.</p> <p>£300</p>	<p>school clubs which has continued beyond Autumn 2021 due to popular demand, certain clubs have been over-subscribed. Parents enrolled their children for the holiday sports provision. Feb 9 infant pupils attended April 6 infant pupils attended.</p> <p>All reception and KS1 pupils develop an appreciation for physical and mental well-being promoted through Yoga. The importance of breathing and low impact exercise.</p>	
<p>Key Indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Develop children’s core and basic skills so they can participate in borough sports competitions.</p>	<ul style="list-style-type: none"> Offer dance lessons to prepare the children Harrow Dance Festival. Purchase the PE and Sports SLA offered through the Harrow School Improvement Partnership which organising such events and offers opportunities to schools to put forward pupils to participate. Arrange transport to take the children to sporting events. Release staff during the school day to accompany pupils to 	<p>£1980</p> <p>£600.00 (SLA 4 terms)</p>	<p>Dance lessons were provided during Autumn 2021 & Spring 2022. The decision was made for the Harrow Dance Festival to be a virtual event during Summer event in 2022.</p> <p>The number of competitions for KS1 has also been limited, again to minimize the transition of covid within Harrow. However, there will be lots on intra-competition between classes during our</p>	<p>4%</p> <p>Continue to participate in borough sporting events.</p> <p>Buy into the PE and Sports SLA though the PE hub. (£1200 per annum)</p> <p>Continue to arrange more intra-competitions so that more children can be involved in competitive sports.</p>

	<p>events.</p> <ul style="list-style-type: none"> Cover staffing cost to coach the pupils in preparation for the borough events. 		Sports Aid event in March and Healthy Sports' Week 2022.	
<p>TOTAL EXPENDITURE (include underspend from the previous years PESP allocation)</p>		£20,983.00		