

### Literacy:

- Copy repeated refrains in the story.
- Talk about Under the sea characters in the story.
- Begin to talk about story settings.
- Give meaning to the marks they make.
- Begin to sequence stories and talk about them.
- Begin to use newly learnt vocabulary.
- Begin to make predictions in stories.
- Talk about illustrations in a book.

**Texts-** Under the Sea, Commotion in the ocean, Tiddler, Mr Seahorse, Coral Reef and Sharing a shell.

### Maths

- Begin to count to 10 in order.
- Show numbers up to 5 on fingers.
- Begin to count objects more than 5 with 1 to 1 correspondence.
- Begin to use positional language e.g. on, under, behind.
- Begin to name common 2d shapes: square, triangle, circle and rectangle.
- Recognise numbers to 5 and begin to match number to quantity.

### Understanding The World:

- Talk about special occasions in their own family.
- Learn about Chinese New Year.
- Talk about special occasions in their own family
- Begin to identify and talk about similarities between different religious celebrations.
- Begin to talk about Past and Present by retelling what they did over the weekend/holidays.
- Talk about what they can find under the sea and begin to describe a sea creature.

### Communication and Language:

- Learn and begin to use some new vocabulary taught in class.
- Listen to and begin to follow 2-part instructions.
- Sequence pictures from a story and retell the key events in their own words.
- Express themselves using simple sentences.

### Personal, Social and Emotional Development:

- Begin to speak to adults and peers about feelings.
- Begin to gain confidence in asking adults for help.
- Begin to look for resources that they need.
- Able to wait for their turn and can share resources with peers.
- Help with tidying up tasks.

### Expressive Arts and Design:

- Use different materials to create a picture or a model.
- Pretend play in the role play area.
- Make lanterns for Chinese New Year.
- Use musical instruments to copy a rhythm.



### Enriching Experiences

- Cooking healthy meals e.g. fruit salad

### Physical Development:

- Dress independently.
- Begin to hold writing tools with a good grip to mark make.
- Move their body in a variety of ways (roll, jump, hop etc)
- Use the scissors to cut in a straight line.
- Carry a few objects confidently around the classroom