Literacy:

- Working towards recognising and writing Phase 3 phonemes: (ai, er, oa, short and long oo, oi, ear, ur, ow, ee, air)
- Hearing multiple sounds in words.
- Writing simple sentences using newly learnt words.
- Recognising and writing 'tricky words': (sure, pure)
- Confidently talk about story characters, settings and beginning, middle and end of stories.
- Use a range of ways to narrate story e.g. story maps, talk for writing etc.
- Read books in line with their phonic knowledge and answer relevant questions.

Focus Book- The Gingerbread Man

Other Texts- Goldilocks and the three bears, The three little pigs, The Little Red Riding Hood, Three Billy Goats Gruff and Chinese New Year.

Maths:

- Introducing number 0
- Comparing numbers to 5
- Composition of numbers to 5
- Making pairs
- Combining groups
- Length and height
- Subitising regular and irregular patterns of numbers to 5

Schemes- White Rose Maths and Mastering Number

Understanding The World:

- Naming a range of natural materials. Sorting materials by properties.
- Learning about materials by linking to story The Gingerbread Man and looking at what material should be used to build a bridge.
- Learning about The Chinese New Year and comparing it to other celebrations.
- Drawing comparisons between two countries.
- Making a map and drawing information from it.
- Learning about homes in the past and comparing them to homes in the present.



Communication and Language:

- Listening to a story and recalling key events and information. For example: Where the story is set, who are the main characters?
- Be able to speak in full sentences, moving away from single word answers.
- Understands 'who', 'where' and 'what' questions.
- Use STEM sentences when answering questions.

Expressive Arts and Design:

- Learn and sing songs using musical instruments.
- Explores what happens when they mix colours.
- Making Chinese lanterns/dragons
- Making bridges using different construction equipment.
- Junk modelling
- Role play

Personal, Social and Emotional Development:

- Begin to take pride in the things they can do.
- Increasingly share and take turns with peers.
- Develop confidence in talking about healthy and unhealthy foods.

Jigsaw- To persevere and never give up. To be able to talk about links between current learning and how it will help in future roles and know what it means to feel proud

Enriching Experiences:

- Making Gingerbread Man biscuits.
- Visiting the local library.

Physical Development:

- Developing fine motor skills, including how to hold a pencil correctly and form letters accurately.
- Understand that healthy eating, exercise and sleep contribute towards good health.
- Using scissors and other small tools more confidently.
- Exploring different ways of moving and using skills learnt in Autumn term.