

Literacy:

- Begin to identify rhyme and repetition in stories.
- Begin to hear initial sounds in words.
- Begin to make recognisable marks with writing tools and talk about what they have made.
- Begin to orally segment and blend words.
- Begin to make predictions when listening to stories.
- Look at familiar story books and begin to narrate the story in their own words.

Texts: Walking through the jungle, Dear Zoo, The Noisy jungle, Monkey Puzzle, Giraffes can't dance, We're going on a bear hunt, non-fiction texts and other texts based on children's interests.

Maths:

- Begin to count up to 10 objects using 1 to 1 correspondence.
- Compare amounts (more and fewer)
- Begin to use mathematical language to describe size, length and weight.
- Name common 2d shapes: square, triangle, circle and rectangle.
- Begin to identify objects in the classroom to represent common 2d shapes.
- Begin to count and recognise numbers to 10.

Understanding The World:

- Explore the school grounds to get an understanding of the school environment.
- Learn about Farm and Jungle animals and their habitats. experiences)
- Begin to identify different occupations.
- Learn about Easter and begin to compare with celebrations in their own communities.
- Explore natural environment and learn relevant vocabulary e.g. plant, trees, grass etc.
- Learn about seasons- Spring.
- Learn about Mother's Day and make cards.

Communication and Language:

- Repeat refrains from familiar traditional stories.
- Increasingly listen to and follow 2-part instructions.
- Increasingly use new vocabulary taught in class.
- Begin to express themselves using complex sentences.

Nursery Spring Term 2 Topic- Our Furry Friends

Personal, Social and Emotional Development:

- Show understanding of class routines and begin to understand class rules with adult support.
- Begin to show an awareness of the feelings of others.
- Begin to play in a group and can keep play going by extending play ideas.
- Begin to talk positively about themselves and welcome praise from others.

Enriching Experiences

- **Making Pancakes for Pancake Day.**



Expressive Arts and Design:

- Copy dance movements during whole class dancing sessions.
- Explore mixing primary colours to make new secondary colours.
- Describe textures- hard, soft, smooth etc.
- Design and make animal masks and Easter decorations.

Physical Development:

- Use the scissors to cut zig-zag lines.
- Increasingly hold a pencil correctly and use it with good control.
- Move their body in a variety of ways (roll, jump, hop etc)
- Run around safely most of the time.