

Eco-Schools Green Flag Criteria

Action Plan 2019-20



Step 3 (Action Plan)

| Topic | Action | Success Criteria | Timescale/ deadline | Responsibility | Step 4 Evaluation- Actual result/ Achieved/ Date |
|--------------------------------|---|---|------------------------|---|--|
| Step 1 ECO committee | <p>Establish new ECO-Team for 2019/20: Maximum 2 pupils per KS 1 class, Site manager, 2 x non-teaching staff & a link Governor.</p> <ul style="list-style-type: none"> • Revise the action plan working toward the Green Flag Criteria • Complete 'Simple Environmental Review' with team • Create ECO-code with team • Introduce in assembly • Write ECO newsletter/create page on website. | <p>The ECO Warriors meet every 2 weeks</p> <p>Action plan in place</p> <ul style="list-style-type: none"> • 'Simple Environmental Review' informs action plan. <p>ECO-code is displayed in each class</p> <ul style="list-style-type: none"> • Children are aware of action plan, ECO code • Newsletters are written each term to show progress against the Action plan/ engage the wider community in ECO projects / website is regularly updated | October 2019 | <p>RKMP and handed over to TP</p> <p>ECO Team</p> | |

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| <p>Step 2 Environmental Review</p> | <p>New committee to conduct an environmental review with a group of ECO warriors and feedback to the rest of the team finding, reviewing against the ECO action plan to ensure right priorities identified.</p> | <p>Environmental review of school site.</p> <p>A review of ECO action plan to confirm right priorities identified for focused work.</p> | | | |
| <p>Step 5: Involving the whole school and wider community.</p> | | | | | |
| <p>Step 6 Link to the curriculum.</p> | <p>3 areas of the curriculum – links.</p> | | | | |
| <p>GREEN FLAG Focus on 3 Eco-Schools' topics.</p> | | | | | |
| <p>Reduce litter</p> | <p>ECO Warriors during assembly to tell the children to put litter in the bins.</p> <p>A team of litter critter to pick up litter and show the children in assembly the amount and weight of litter collected</p> | <p>All children putting rubbish in the right bins and thus reducing litter and food waste in and around our school environment.</p> <p>Over time the amount of litter and collected is reduced to nil.</p> <p>Over time there will be no fruit waste left in the school playground after break times.</p> | <p>From</p> | <p>TP ECO Team</p> | |

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| | <p>each week and areas of the school were litter is an issue and needs to be addressed..</p> | | | | |
| Recycling | <p>Encourage everyone to put rubbish in the right bins.</p> <p>Reduce the amount of paper communication that is sent home to parents.</p> <p>Reuse paper instead of throwing it away e.g. during golden times.</p> <p>Make visual signs and stick to the bins around the school to show adults and children what rubbish goes into the bins.</p> <p>ECO warriors on duty in the playground to remind adults and children to put food waste in the red bins and other</p> | <p>Increase the amount of recycling.</p> <p>Increase communication via parent mail and email /text instead of sending letters home.</p> <p>Uses both sides of paper. Print on both sides of a piece of paper.</p> <p>All adults and children dispose of rubbish in the right bins promoting recycling.</p> <p>Over time the need to ECO warrior to remind staff, parents and children to put food & waste in the correct bins will be reduced.</p> | From 21/01/19 | RKMP ECO Team | |

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| | <p>waste in the black or green recycling bins and not on the floor.</p> <p>In the canteen make sure the children put the right things in the right places.</p> | <p>The amount of litter in the playground will be reduced.</p> <p>Children disposing of their food waste in the appropriate bins. Reduce the amount of cutlery lost due to disposal in the bins instead of the cutlery tray.</p> <p>Reduce the need to have to replace lost cutlery and plates/bowls. Save money.</p> | | | |
| Save Energy | <p>Message on the computer reduce, reuse, recycle on the computers as a screen saver.</p> <p>Turn off electrical appliance and lights in rooms when not in use.</p> <p>The school to investigate and look to install solar panels on the school roof to</p> | <p>ICT provider to install screen saver message on the school PC's.</p> <p>Adults remember to switch off electrically powered equipment in their classrooms/rooms when not in use and reduce energy costs around the school.</p> <p>Keep doors and windows closed to minimise the escape of heat around the school.</p> <p>Engage in the Local authority – Climate change Strategy who will commission School's Energy Co-operative to install solar panels on the school roof.</p> | Autumn term 2019 | TP ECO Team | |

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| | generate electricity and reduce school energy costs. | | | | |
| Reduce Air pollution around the school | <p>Raise awareness amongst the school community and local authority re: the impact of air pollution on learners wellbeing.</p> <p>Work to reduce the high density of traffic around the school at the start and the end of the school day by encouraging care givers to walk or park away from the school road and walk.</p> | <p>Through the school travel plan highways implement more restrictions on traffic along Moorhouse and Warneford Road at the start and end of the school day thus reducing the high density of traffic at those time around the school site.</p> <p>Continue to promote walk to school WOW days</p> <p>The ECO Warriors write letters to the parents and councillors and MP to support the drive to reduce air pollution around the school and they have an impact in prohibiting or restricting traffic around the school.</p> | | TP ECO warriors. | |
| Step 7 ECO Code. | Develop an ECO code reflective of the work and aspirations of the school. | ECO code developed and on the school website. | | | |

Date Action Plan was developed:

Action Plan developed by: ECO Warriors