

Literacy:

- Listen to and join in with a range of nursery rhymes.
- Identify rhythm and rhyme.
- Hear multiple sounds in CVC words.
- Hold a pencil using the tripod grip.
- Begin to write their name independently.
- Look at books independently and begin to talk about characters and settings.
- Begin to use newly learnt vocabulary from stories while narrating stories.

Weekly Texts: The Tiny Seed, Ten Seeds, Jasper's Beanstalk, Sam Plants a Sunflower, Sunflower House and How Things Grow.

Maths:

- Solve addition problems practically, using objects.
- Begin to show awareness of number composition e.g. 2 and 2 makes 4
- Use mathematical language to begin talking about and comparing size, length and weight.
- Begin to use positional language to describe how objects are placed.
- Show greater confidence in completing a repeating pattern and talking about it.

Understanding The World:

- Explore some simple maps and make a map of the classroom.
- Identify the sounds that different animals make and talk about the similarities between them.
- Begin to talk about the things that plants need to grow.
- Begin to look at lifecycles of plants and animals. Recount what happens first, next and finally
- Learn about Summer and the changes they observe in the environment. (warmer days, lighter clothes)
- Begin to identify and talk about similarities between different religious celebrations.

Expressive Arts and Design:

- Sing songs taught in the nursery.
- Make models with resources in the Nursery.
- Use their imagination to create with loose parts. Make stick puppets and masks to act out a story.

Personal, Social and Emotional Development:

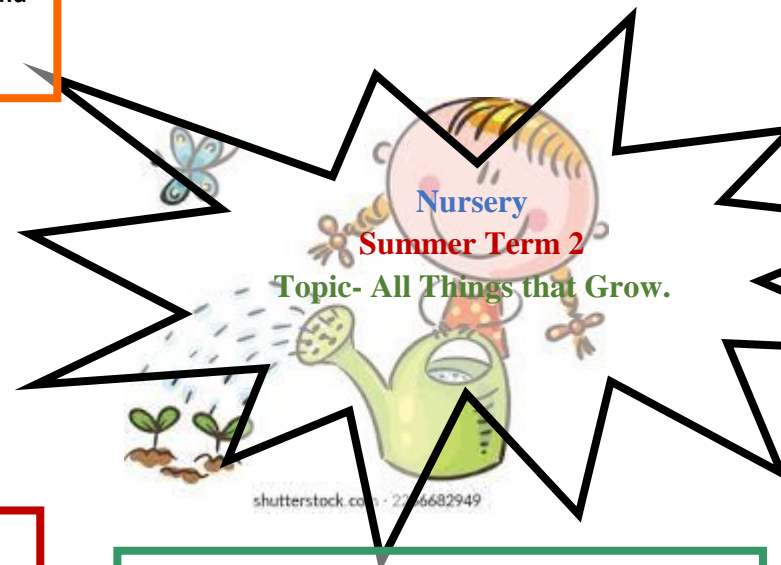
- Share toys fairly and begin to resolve conflict without adult intervention.
- Show interest in trying new activities and challenging tasks.
- Talk about themselves in positive terms and enjoy praise from adults in the setting.
- Know that some foods are healthy, and some are not and can make the right eating choices.

Communication and Language:

- Express their feelings using appropriate vocabulary.
- Use language to describe an event or experience.
- Begin to engage in continuous conversation with peers and adults.
- Increasingly listen to and follow 2-part instructions.

Enriching Experiences

- **Mobile Farm visit**
- **Transition Days**



Physical Development:

- Move their body in a range of different ways and can begin to negotiate space.
- Hold a pencil using the tripod grip and begin to form letters.
- Run safely in the outdoor area.
- Begin to balance on playground equipment.