

English

- * Use of **information texts** linked to class names (Lemur, Chameleon & Jaguar) and rainforests.
- * **Narratives:** 'A Trip to the Rainforest,' 'The Lighthouse Keeper's Lunch' and supplementary texts.
- * **Stories and information** relating to Black History Month eg, **Fatou Fetch the Water (fiction); Mary Seacole, Mae Jemison (non-fiction).**
- * Book Week activities – **reading for pleasure.**
- * Daily phonic sessions.
- * SPaG (**Spelling, Grammar & Punctuation**); Handwriting.
- * Reading Practise (Decoding, Prosody, Comprehension).
- * Speaking & Listening activities.

Maths White Rose

Number and Place Value

- * **Count, compare and order** numbers within 20.
- * **Read/write** numbers to 100 in numerals & words.
- * **Count** objects to 100.
- * **Recognise** tens and ones in a 2-digit number and **know** the **place value** of each digit.
- * **Compare and order** objects and numbers.
- * **Count in steps** of 2s, 5s and 10s.

Addition and Subtraction

- * **Identify** related facts for addition and subtraction.
- * Add and subtract **1's**.
- * Add by **making 10**/to the next 10.
- * Add **three 1-digit numbers**.

Science

Living things and their habitats.

- * **Recognise** that most living things live in habitats **to which they are suited.**
- * **Identify and name** a variety of animals and plants in their habitats.
- * **Understand** the 7 life processes.
- * **Identify and classify** non-living and living things
- * **Describe how** animals obtain their food from plants and other animals (food chain).

Geography – Our Local Area

- * Use **simple fieldwork and observational skills** to study the geography of our local area.
- * **Use** aerial photographs to **recognise** physical and human features.
- * **Undertake** a traffic survey; **identify** and **compare** local amenities and different types of homes.
- * **Express** own views and opinions about the environment and **suggest** simple improvements.
- * **Know** the features of a map and how a map is used.
- * Use simple **compass directions:** north/south/east/west.
- * Use basic **geographical vocabulary** to refer to key features of our local area.

PSHRE

- * Being Me in My World (Jigsaw).

RRSA

- * Class Charter linked to Rights Respecting.
- * Wants and Needs.

Computing

- * **Develop** computer skills.
- Use a range of tools in a computer program.
- * **Create** computer art.
- * **Make** and **edit** shapes.
- * Use tools to **change** shades of colour **for effect.**

Year 2
Autumn Term 1
Topic: Rainforests

PE – Principles of Dance

- * **Explore** and **demonstrate** different ways of travelling.
- * **Understand** the difference between **direction and pathways.**
- * **Link movements** together to create a mini sequence/routine (jumps, gestures and turns),

RE

- * What makes a home? (Hinduism and Jainism).

Other Activities

- * Assemblies.
- * **Book Week** - reading for pleasure & related activities.
- * Maths Parents Workshop
- Black History Month:** *
- Understand** the importance of Black History Month.
- * **Learn about the achievements/contributions** of famous black people from the past and present.
- * **Create** various styles of art inspired by black artists.

Art/DT

- * Use **different techniques: colour, texture, shape, form and space** to create a rainforest in the style of the French artist, Georges Seurat.
- * **Create** different styles of African art (linked to Black History).
- * **Recognise** natural and man-made structures.
- * **Design, make and evaluate** a structure according to design criteria.
- Music – Our Land / Our Bodies**
- * **Recognise and respond** to the mood of the music. *
- Recognise and respond** to the mood of different beats.
- * **Perform** rhythmic patterns on percussion.