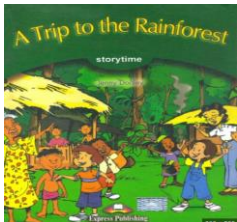
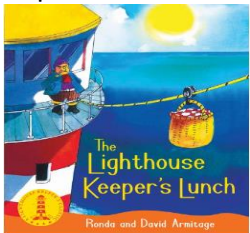
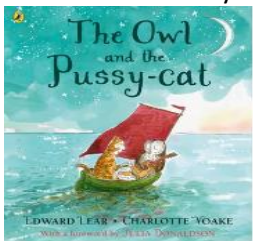
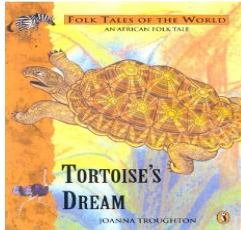
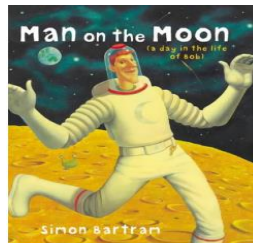
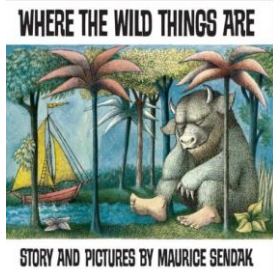

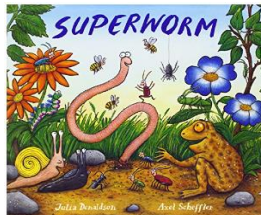
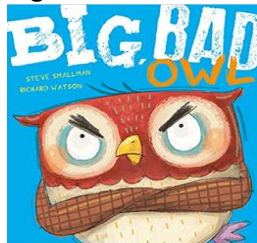


# Kenmore Park Infant & Nursery School.

Year 2

## Curriculum Map: 2023-2024

	Autumn Term		Spring Term		Summer Term	
	1 <sup>st</sup> half	2 <sup>nd</sup> half	1 <sup>st</sup> half	2 <sup>nd</sup> half	1 <sup>st</sup> half	2 <sup>nd</sup> half
English	<p><u>Narrative (linked to class names)</u></p> <p>*A Trip to the Rainforest.</p>  <p><u>Stories with a familiar setting</u></p> <p>*The Lighthouse Keeper's Lunch</p>  <p><u>Narrative (linked to Black History)</u></p> <p>*Fatou Fetch the Water.</p>	<p><u>Narrative</u></p> <p>*Sparks in the Sky (linked to Bonfire Night &amp; History: Guy Fawkes).</p>  <p><u>Performance Poetry</u></p> <p>*The Owl &amp; the Pussycat.</p>  <p><u>Traditional fairy tale with a twist</u></p> <p>*Prince Cinders.</p>	<p><u>Narrative (African Folk Tale)</u></p> <p>*The Tortoise's Dream.</p>  <p><u>Information Text</u></p> <p>*Kenya.</p>  <p><u>Persuasive Text</u></p> <p>*Why live in Kenya?</p> <p><u>Skills focus</u></p> <p>*SPaG</p> <p><u>Phonics &amp; Reading</u></p>	<p><u>Narratives</u></p> <p>*The Day the Crayons Quit.</p>  <p>*Man on the Moon.</p>  <p>*Dougal's Deep Sea Diary.</p>	<p><u>Narratives</u></p> <p>*Where the Wild Things Are.</p>  <p>*The Magic Paintbrush.</p>  <p><u>Information Text</u></p> <p>*Endangered Animals</p>	<p><u>Narratives</u></p> <p>*Superworm.</p>  <p>*Big Bad Owl.</p>  <p><u>Poetry</u></p> <p>*Compare styles of poetry; explore rhythm, rhyme and pattern; compose and perform own poems.</p>

	 <p><u>Skills focus</u></p> <p>*SPaG</p> <p><u>Phonics &amp; Reading Practice</u></p> <p>*Decoding; Prosody; Comprehension</p>	 <p><u>Instructions</u></p> <p>*Give, write and follow instructions.</p> <p><u>Skills focus</u></p> <p>*SPaG</p> <p><u>Phonics &amp; Reading Practice</u></p> <p>*Decoding; Prosody; Comprehension</p>	<p><u>Practice</u></p> <p>*Decoding; Prosody; Comprehension</p>	 <p><u>Skills focus</u></p> <p>*SPaG</p> <p><u>Phonics &amp; Reading Practice</u></p> <p>*Decoding; Prosody; Comprehension</p>	 <p><u>Skills focus</u></p> <p>*SPaG</p> <p><u>Phonics &amp; Reading Practice</u></p> <p>*Decoding; Prosody; Comprehension</p>	 <p><u>Recount</u></p> <p>*Recounts of real and fictional events in chronological order.</p> <p><u>Skills focus</u></p> <p>*SPaG</p> <p><u>Phonics &amp; Reading Practice</u></p> <p>*Decoding; Prosody; Comprehension</p>
Maths	<p><u>White Rose (Maths Mastery)</u></p> <p>*Number: Place Value</p> <p>*Number: Addition and Subtraction.</p>	<p><u>White Rose (Maths Mastery)</u></p> <p>*Number: Addition and Subtraction.</p> <p>*Geometry: Properties of Shape.</p>	<p><u>White Rose (Maths Mastery)</u></p> <p>*Measurement: Money</p> <p>*Number: Multiplication and Division</p>	<p><u>White Rose (Maths Mastery)</u></p> <p>*Measurement: Length and Height</p> <p>*Measurement: Mass, Capacity, Temperature.</p>	<p><u>White Rose (Maths Mastery)</u></p> <p>*Number: Fractions</p> <p>*Measurement: Time.</p>	<p><u>White Rose (Maths Mastery)</u></p> <p>*Statistics</p> <p>*Geometry: Position and Direction</p>
Science	<p>Living Things and their habitats (autumn/winter focus)</p>	<p>Animals including <b>humans</b> (focus)</p>	<p>Uses of Everyday Materials</p>	<p>Plants</p>	<p>Living Things and their Habitats (spring/summer focus)</p>	<p><b>Animals</b> (focus) including humans</p>
Art & Design		<p>Craft &amp; Design: Map it Out.</p> <p>Drawing &amp; Design: Styles of art linked to fireworks/Guy Fawkes.</p>		<p>Painting &amp; Mixed Media: Life in Colour</p>		<p>Sculpture and 3D: Clay Houses</p>

D & T	Structure: Baby Bear's Chair		Mechanism: Fairground Wheel		Mechanism: Making a moving monster	
Computing	Computer Art	Using the Internet	Presentation Skills	Programming Turtles	Programming	Using and Applying
Geography	*Our Local Area *Gambia (linked to Black History)		*Continents & Oceans *Kenya		*China and the UK (Non-European & European: similarities & differences)	
History	*Mary Seacole *Mae Jemison (Linked to Black History)	*Guy Fawkes and the Gunpowder Plot		*What was it like to be a child during WW2?		Significant women who made a difference: *Rosa Parks *Elizabeth Fry
Music	*Our Land *Our Bodies	*Animals *Ourselves	*Toys *Number	*Storytime *Seasons	*Weather *Pattern	*Water *Travel
PE	Principles of Dance	Dance Genres	Floor Gymnastics	Gymnastics with apparatus	Exploring manipulative skills	Athletic Fundamentals
PSHRE /RRSA	<u>Jigsaw – The Mindful Approach to PSHRE</u> *Being Me in My World RRSA *Wants and Needs. *Class Charter	<u>Jigsaw – The Mindful Approach to PSHRE</u> * Celebrating Difference *Anti-Bullying RRSA *Understand the rights of children	<u>Jigsaw – The Mindful Approach to PSHRE</u> *Dreams and Goals RRSA * Know the rights respecting articles and article numbers	<u>Jigsaw – The Mindful Approach to PSHRE</u> *Healthy Me RRSA * Know the rights respecting articles and article numbers	<u>Jigsaw – The Mindful Approach to PSHRE</u> *Relationships RRSA * Know the rights respecting articles and article numbers * Review and consolidate learning.	<u>Jigsaw – The Mindful Approach to PSHRE</u> *Changing Me RRSA * Know the rights respecting articles and article numbers * Review and consolidate learning.

RE	<u>Hinduism &amp; Jainism</u> *What makes a home?	<u>Humanism &amp; Christianity</u> *How do we remember people and why?	<u>Judaism</u> *Important Rules.	<u>Christianity</u> *Why is the cross important to Christians?	<u>Islam and Bahai</u> *How are we the same and different from others?	<u>Buddhism</u> *What does faith say about change?
----	--	---	-------------------------------------	---	---	---