



Kenmore Park Infant & Nursery School.



Impact and Analysis of the Primary PE and Sports Premium Academic Year September 2022 – July 2023.

Funding received September 2022 to March 2023 - £10,261.00

Funding received April 2023 to August 2023 - £7,329.00

Total £17,590.00.

Physical Education is a vital part of children’s wellbeing and we at Kenmore Park Infants and Nursery school believe a healthy child develops a physically able and mentally alert learner. We provide a range of physical activities and teach indoor and outdoor PE.

Key achievements to date:	Areas for further improvement and baseline evidence of need.
<ul style="list-style-type: none"> Specialist PE coach to work with KS 1 teachers, team teaching and providing ongoing CPD. CPD and ongoing support for the PE lead. Encourage pupil engagement in physical activity throughout the school day. Encourage more children to be involved in intra-sporting events and sporting events related to the wider community. School to enter pupils in the borough annual gymnastics tournament Engage in sporting activities with other schools. Subsidise ASC which support physical development. 	<ul style="list-style-type: none"> Encourage pupil engagement in physical activity throughout the school day and during unstructured times. Encourage more children to be involved in intra-sporting events and sporting events related to the wider community. Expand upon the range of sporting activities for the children. Provide more opportunities for SEND and Disadvantaged pupils to attend at least one after school club over the school year which supported their health and physical well-being.

Academic year: 2022/23		Total fund allocation: £17590.00 (September 2022 - July 2023)		Date Updated : September 2023	
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidance recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Timetable team teaching once a week for 40 minutes, using the skills of a specialist sports provision	<ul style="list-style-type: none"> All classes timetabled to receive input from this resource. All class teachers expected to 	(see Key Indicator 3)	100% pupil in KS 1 participate in the Wednesday specialist coaching lessons. The children	20% of the allocation. As part of the PE and	

<p>which offers a service beyond just coaching to motivate and engage all pupils in high quality teaching of the PE curriculum over the school year.</p>	<p>come dressed and prepared to engage in this CPD opportunity.</p> <ul style="list-style-type: none"> • PE lead monitors lessons to ensure staff are team teaching and developing their confidence and skills to deliver high quality lessons covering the overarching PE curriculum intent over the year. • PE lead attends termly PE lead meetings hosted by the hub. • Purchase of 5adaytv as a method to engage pupils to enjoy physical exercise during and outside school hours. • Audit and maintain good quality PE resources. • Routine inspection of outdoor equipment which supports pupils physical development. 	<p>£1080.00 (PE lead monitoring cover/ CPD)</p> <p>5aday.tv £271.00</p> <p>£106.25</p> <p>Footballs £167.49</p>	<p>are expected to come dressed in their PE uniform so that barriers such as no PE kit are removed. Maximum participation is guaranteed.</p> <p>Feedback from teachers about 5adaytv have shown that pupils enjoy exercising.</p>	<p>Sports Grant, this will be sustained annually.</p>
<p>Support pupils to be more physically active during unstructured times such as lunch and break times e.g. Break and lunch times.</p>	<ul style="list-style-type: none"> • Engage the services of a sports coach to teach the children games during lunch times on a rota for 30 minutes per class 2 x 30 minute sessions each day Monday to Friday. 	<p>£1,950.00 Superstar sports.</p>	<p>Pupils speak positively about the lunch time provision and observations demonstrate positive engagement on a rota.</p>	
<p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>As a school awarded Gold status as a Healthy School (continuing work towards sustaining this) by continuing to place great importance on the promotion of healthy lifestyles a culminating from eating healthy food and the</p>	<ul style="list-style-type: none"> • A ban on unhealthy foods being brought into school or consumed on site. • WOW Walk as a school. • Educating and promoting healthy choices through the lunch time initiatives supported by our 		<p>There is an increase in the number of pupils coming to school in the morning on either a bike or a scooter – promoting pupils balancing and co-ordination skills. It also means that they are walking more.</p>	<p>2%</p>

<p>importance of daily exercise. Through this work the intention is to educate the learners to naturally start to make good food choices and exercise daily even if it simply involves walking briskly to school every day or coming on a bike or scooter.</p>	<p>catering contractors.</p> <ul style="list-style-type: none"> We host an annual Healthy Schools' Week to give children knowledge and opportunities to make healthy living choices (July 2023). Demonstrating the importance of being active and physical activity in our daily lives. Encouraging and motivating children to come to school on a bike or a scooter every day. Encouraging parents to park and walk where they feel they need to drive to school due to distance. 	<p>£350 budget for lunch time equipment</p>	<p>Children are choosing to take the balance bikes out and ride them in the early years' outdoor area as self-initiated activity. The scooter and bike parking area in the early years also encourages the youngest of pupils to want to scooter or ride their bike to school.</p> <p>During lunch and break times play equipment provided (Wrist and ankle bells, Pedal go, Go wheelie) to promote application of PE skills and knowledge & generally being active.</p> <p>In KS1 each class is timetabled over the week for a 30 minute session with the sports coach during lunch times – teaching games and learning team work skills.</p>	
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<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Percentage of total allocation: %</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports company supporting with the development of the PE curriculum and coach employed for one day a week to provide weekly CPD to develop staff confidence, knowledge and skills in high quality lessons, which cover the breadth of</p>	<ul style="list-style-type: none"> SLA with Non-stop action to provide a specialist PE coach to deliver the P.E. Curriculum and team teach with class teachers once a week. (weekly CPD). Half termly self-evaluation and review conducted with the PE 	<p>£10387.13 (Sept 2022 – August 2023)</p>	<p>Pre-unit teachers' subject knowledge and confidence questionnaires conducted and post unit deliver to evaluate impact.</p> <p>Pre and post teacher surveys,</p>	<p>66% of the allocation.</p> <p>As part of the PE and Sports Grant, this will be sustained annually.</p>

<p>the PE curriculum.</p>	<p>instructor and all teaching staff from reception to the end of KS1.</p> <ul style="list-style-type: none"> • Half termly planning meetings scheduled with the coach and all year group teams. 	<p>£ 1500.00 (Supply cover – co-ordinator release)</p>	<p>for each unit of PE taught, have shown an increase in teachers’ skills and confidence after a unit of PE compared to before the unit of PE.</p> <p>Reception staff also attend these sessions so that they have a good understanding of the knowledge and skills the children will be developing and what the expectations and end points are for EYFS in preparation for KS1.</p> <p>It also provides an opportunity for the reception staff to discuss and identify the types of activities they can plan to promote specific skills and knowledge over the year in their PE lessons.</p> <p>The PE lead has attended PE lead conference, termly meetings and identified provision to enhance the current enrichment opportunities on offer to the pupils.</p> <p>PE lead development supported with peer observations of PE teaching in house and that facilitated through the external providers.</p>	<p>During the Summer term 2023 Reception staff receive half a term of games input team teaching with the coach good induction and preparation for lessons when they transition to Year 1.</p>
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total

				allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A range of after school clubs offered to learners to increase the interest and enjoyment of sport and physical activity and encourage participation beyond the direct teaching time.</p>	<ul style="list-style-type: none"> Football, Bollywood Dance, Gymnastics, yoga, multi-sports, and discovery club offered to pupils after school. Staff have also lead clubs focused on play leaders skills and rounder's club, playground games. We have worked in collaboration with Super Star Sports to provide additional after school clubs like Discovery Club and football club. Parents were signposted additional after school clubs run by sport venues in the local area such as Bannisters. 	<p>£550 (Admin cost)</p>	<p>There is a real focus during these clubs on developing and promoting PE & sports skills as well as having fun and promoting personal development. Some places are also subsidised or offered free to ensure equality.</p> <p>Provision of additional after school clubs which has continued beyond Autumn 2022 due to popular demand, certain clubs have been over-subscribed.</p>	<p>8%</p> <p>Sustain and look to Increase participation by all groups of pupils (SEN, PP) in the range of after school sports clubs on offer year on year.</p> <p>Look to extend club opportunities to reception pupils from the summer term in advance of transition to KS1.</p>
<p>Curriculum enhancement and well-being.</p>	<ul style="list-style-type: none"> Summer term – Dance sessions as part of the Kings Coronation celebrations, children learnt traditional English dances such as May Pole dancing. 	<p>£808</p>	<p>All reception and KS1 pupils develop an appreciation for physical and mental well-being promoted through Dance & movement.</p>	

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop children's core and basic skills so they can participate in borough sports competitions.	<ul style="list-style-type: none"> • Offer Gymnastics lessons to prepare the children for the Harrow Annual Gymnastics competition. (Cover staffing cost to coach the pupils in preparation for the borough events.) • Transport to the event hosted at Harrow School of Gymnastics – near Harrow Leisure Centre. • Purchase the PE and Sports SLA offered through the Harrow School Improvement Partnership which organising such events and offers opportunities to schools to put forward pupils to participate. • Arrange transport to take the children to other sporting events. • Release staff during the school day to accompany pupils to events. 	<p>£69.33</p> <p>£750.00 (annual SLA)</p>	<p>Gymnastics coaching provided from the Autumn term 2022 to the time of the competition in the summer term 2023 through non-stop action.</p> <p>The number of competitions for KS1 has also been limited, due to more opportunities being organised for KS2 pupils as part of the PE sports partnership which the school are challenging as the only remaining separate Infant and Junior school in the borough. However, to compensate the school have organised a number of intra school-competition between classes during our Sports Aid event in March and Healthy Sports' Week 2023.</p>	<p>5%</p> <p>Continue to participate in borough sporting events.</p> <p>Buy into the PE and Sports SLA though the PE hub. (£750 per annum)</p> <p>Continue to arrange more intra-competitions so that more children can be involved in competitive sports.</p>
TOTAL EXPENDITURE (include underspend from the previous years PESP allocation)		£17989.20		