#### **English**

- Read 'Lost and Found' story and other stories read in class.
- Read **information texts** about the Arctic and Antarctic.
- Identify the contents, glossary and index pages in non-fiction texts.
- Adding 's' or 'es' to make words plural.
- **Read** books and **answer** comprehension questions.
- **Sequencing** sentences to **form** short narratives.
- Daily phonic sessions- to learn phase 5 graphemes and alternative pronunciations.

#### **Maths**

#### White Rose Maths

#### **Number: Place Value (within 20)**

- **Read** and **write** numerals to 20.
- **Partition** two-digit numbers into tens and ones.
- **Order** groups of objects and numbers to 20.

#### **Addition and Subtraction**

- Add by counting on.
- Add and subtract one-digit numbers.
- **Recall** all the number bonds to and within 10.

Year 1

Spring Term 1

**Topic- Arctic and Antarctic** 

#### Science

#### Materials and their properties

- Identify and name different materials-Plastic, metal, wood, fabric, glass, rubber, paper.
- **Describe** the **properties** of everyday materials.
- Sort different materials.
- Investigate the best waterproof material.

## **DT**

#### **Puppets**

- **Explore** different ways of **joining** fabrics.
- Develop technical skills of cutting, gluing, stapling and pinning.

#### Music

- Music Express- Seasons/Weather
- **Identify** changes in pitch. **Identify** changes in volume.
- **Distinguish** between pitched and un-pitched percussion sounds.

## Other Activities

- English seminar lessons- WB 15<sup>th</sup> January 2024.
- E- Safety afternoon- 24th January 2024
- Class assemblies on a chosen theme.
- Weekly homework to complete.

# Geography Arctic and

## **Arctic and Antarctic**

- **Identify** where the Arctic and Antarctic are located in the world.
- Name the group of people who live in the Arctic (Intuits) and learn about their way of life.
- **Understand** why different species of animals are found in the Arctic/Antarctic.

## PE – Floor Gymnastics

- **Perform** simple jumps (pencil jump and tuck jump).
- Demonstrate a range of simple rolls (log and egg roll)
- **Demonstrate** a range of patch and point balances.

#### RE

- Understand the Jewish Creation Story.
- Find out about the holy day of Shabbat.

### PSHCE/RRSA

• Dreams and Goals
Children to identify their goals and successes.

## **Computing- Word Processing**

- **Recognise** keys on a keyboard.
- **Type** words on a keyboard.
- **Select** and **format** text using a mouse.