

English

- Read '**Dogger**' story and other stories read in class.
- **Identify** the **front cover** and **back cover** of a book.
- Read **information books** and **poems** about toys.
- **Recall** the key events in a story.
- **Write** simple sentences- **Place capital letters** and **full stops correctly**.
- **Use adjectives** to **describe**.
- **Form** and **write** letters correctly.
- Daily phonic sessions -
Begin to learn phase 5 graphemes.

Maths

White Rose Maths

Number: Addition and subtraction (within 10)

- **Learn to add more** to a number
- **Learn to subtract** from a number
- **Recall numbers** when **counting back**

Shape

- **Recognise and identify** the properties of **2D** and **3D** shapes

Place value to 20

- **Recognise** multiples of tens and ones

Science

Seasonal Changes- Autumn and Winter

- Seasonal changes **Observe changes across the four seasons.**
- **Observe** and **describe** weather associated with the seasons and how day length varies.

Art/DT

Painting and Mixed Media

- **Mix** primary colours to make secondary colours.
- **Mix** five different shades of a secondary colour.

Music

- **Play in time** to a steady beat, using instruments or body sounds.
- **Recognise** high and low sounds (**pitch**)
- **Play loudly, quietly, fast, slow**

PSHRE/RRSA

- Jigsaw- Celebrating Difference (including **anti-bullying**)
- **Identify similarities and differences.**

Computing

- Use **Busy Things painting program** and **tools to create pictures by selecting and dragging** using a **mouse**

Other Activities

- **Year group assembly- linked to chosen theme.**
- **Anti-bullying Week**
- **Christmas concert and Carol concert- Performance linked to a religious festival.**

Year 1 Autumn Term 2 Topic- Toys

History

Toys past and present

- **Identify** the difference between old and new toys.
- **Place** objects in **chronological order**.
- **Use vocabulary** showing an understanding of '**past**' and '**present**'.
- **Use artefacts** to find out about the past.

PE

Dance Genres

- **Learn** dance movements from different genres.
- **Compose** and **perform** dances using a simple **sequence** of movements.

RE

- **Recall, name and find out** about religious festivals.
- **Understand** the traditions of **Diwali** and **Christmas** and how they are celebrated.