

## Action Plan



<u>Eco-Schools Topic</u> Waste	<u>Action</u> -Continue to follow our ECO code: Re-duce, Re-use, Recycle. ECO warriors to take responsibility for their own class; poster to be displayed in each class. -Re-use paper, card; -Junk modelling activities in EYFS; - Recycle paper in the green box - Save energy by turning off lights/screens – signs to be displayed in the hall and the stockroom; - Use 1 paper towel to dry your hands; - Inform parents in the newsletter: Cut Your Carbon Month (November) -Reception classes to continue to implement the use of the food waste bin that was introduced in summer 2023 - Easter Bonnet Competition – use of recyclable materials to make the bonnets.	<u>Duration:</u> Throughout the year March	<u>Monitoring Method</u> Regular checking ECO warriors to take responsibility.
<u>Aim</u> To reduce waste To encourage re-use of the materials To recycle		<u>Informing &amp; Involving Plans</u> Inform each year groups and the teachers in the briefing; Inform parent via newsletters	
<u>Eco-Schools Topic</u> Litter	<u>Action</u> - Throw litter in the right bin - Litter picking activities to be undertaken by the ECO warriors. - Take part in the Great British Spring Clean – 15 to 31 of March – school premises and the surroundings.	<u>Duration</u> Throughout the year March	<u>Monitoring Method</u> Check the classes. ECO warriors responsible about the implementation.
<u>Aim</u> Create a clean environment. Become responsible citizens.		<u>Informing &amp; Involving Plans</u> Inform each year groups and the teachers in the briefing; Inform parents in the newsletter.	
<u>Eco-Schools Topic</u> Biodiversity	<u>Action</u> - Plant daffodils and flower bulbs; - Create flower beds in the Reception playground using the big flower pots. - Walks to the park to observe the natural environment and understand its importance – Reception – autumn and spring - ECO week in march to focus on Fair Trade – sustainability and preserve of the natural environment	<u>Duration</u> Throughout the year December spring	<u>Monitoring Metho</u> Regular visits of the EYFS playground
<u>Aim</u> Create habitats for bees and insects. Create a diverse eco system. Stimulate native pollinators.		<u>Informing &amp; Involving Plans</u> Inform each year groups and the teachers in the briefing; Inform parent via newsletters	

