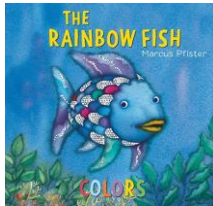

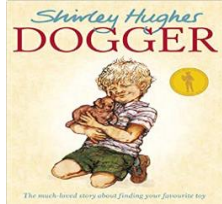

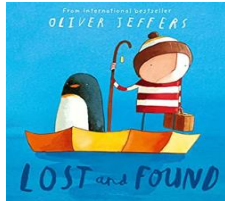
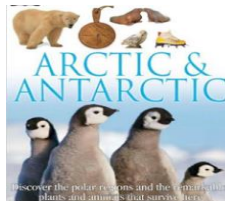
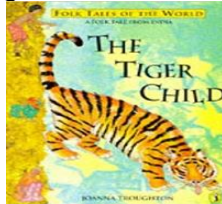
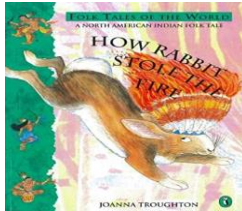
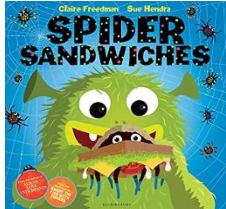

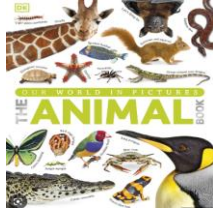





	Autumn Term		Spring Term		Summer Term	
	1 <sup>st</sup> half	2 <sup>nd</sup> half	1 <sup>st</sup> half	2 <sup>nd</sup> half	1 <sup>st</sup> half	2 <sup>nd</sup> half
English	<p><u>Narrative</u> (Book linked to class names) *The Rainbow Fish</p>  <p><u>Narrative linked to Black History</u> *Anansi and the Turtle</p>  <p><u>Skills focus</u> *SPaG *Comprehension</p>	<p><u>Narrative</u> *Dogger</p>  <p><u>Performance Poetry</u> *Rhyming words *The Toys Playtime Poem.</p>  <p><u>Skills focus</u> *SPaG *Comprehension</p>	<p><u>Narrative</u> *Lost and Found</p>  <p><u>Information Text</u> *Arctic and Antarctic.</p>  <p><u>Skills focus</u> *SPaG *Comprehension</p>	<p><u>Narratives</u> *Tiger Child</p>  <p><u>How Rabbit Stole the Fire</u></p>  <p><u>Skills focus</u> *SPaG *Comprehension</p>	<p><u>Instruction Text</u> *Spider Sandwiches</p>  <p><u>Traditional Tale</u> *Jack and the Beanstalk</p>  <p><u>Skills focus</u> *SPaG *Comprehension</p>	<p><u>Report</u> *Animal report</p>  <p><u>Narrative</u> *Meerkat Mail</p>  <p><u>Skills focus</u> *SPaG *Comprehension</p>

Maths	White Rose (Maths Mastery)  *Number: Place Value (within 10) *Number: Addition and Subtraction (within 10)	White Rose (Maths Mastery)  *Number: Addition and Subtraction (within 10) Geometry: Shape *Number: Place Value (within 20)	White Rose (Maths Mastery)  *Number: Addition and Subtraction (within 20) *Number: Place Value (within 50)	White Rose (Maths Mastery)  *Measurement: Length and Height *Measurement: Weight and Volume	White Rose (Maths Mastery)  Number: Multiplication and Division *Number: Fractions	White Rose (Maths Mastery)  Geometry: Position and Direction *Number: Place Value (within 100) *Measurement: Money *Measurement: Time
Science	Animals including humans	Seasonal Changes- Autumn/Winter Weather	Everyday Materials	Plants	Seasonal Changes- Spring/Summer	<b>Animals</b> including humans
Art & Design		Drawing: Make Your Mark		Sculpture and 3D: Paper Play		Painting: Colour Splash
D & T	Structure: Constructing a windmill		Textiles: Puppets		Food: Fruit and Vegetables	

Computing	Computer Skills	Painting	Word Processing	Programming Toys	Programming	Using and Applying
Geography	Our School		Arctic and Antarctic			Urban and Rural Areas Locate the 4 counties of the UK
History		Toys in the past		The Great Fire of London	Castles	
Music	<b>Ourselves</b> Exploring sounds <i>Link – English</i> <b>Our Bodies</b> Beat <i>Link - Science</i>	<b>Weather</b> Exploring sounds <i>Link – Geography</i> <b>Seasons</b> Pitch <i>Link – Science</i>	<b>Our School</b> Exploring sounds <i>Link – Geography</i> <b>Number</b> Beat <i>Link – Mathematics</i>	<b>Storytime</b> Exploring sounds <i>Link - English</i> <b>Pattern</b> Beat <i>Link - Mathematics</i>	<b>Water</b> Pitch <i>Link – Art</i> <b>Machines</b> Beat <i>Link – PSHE</i>	<b>Animals</b> Pitch <i>Link – PE</i> <b>Travel</b> Performance <i>Link – PE</i>
PE	Principles of Dance	Dance Genres	Floor Gymnastics	Gymnastics (with apparatus))	Exploring Manipulative Skills	Athletic Fundamentals
PSHRE /RRSA	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Being Me in My World</i>  <u>RRSA</u> <i>*Class Charter</i>	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>* Celebrating Difference</i>  -Anti-Bullying -Road Safety  <u>RRSA</u> <i>*Learning the rights of</i>	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Dreams and Goals</i> <i>*PANTS</i>  <u>RRSA</u> <i>* Naming/knowning the articles and article numbers.</i>	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Healthy Me</i>  <u>RRSA</u> <i>* Naming/knowning the articles and article numbers.</i>	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Relationships</i>  <u>RRSA</u> <i>* Review and consolidate learning. Naming/knowning the articles and article numbers.</i>	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Changing Me</i>  <u>RRSA</u> <i>* Review and consolidate learning. Naming/knowning the articles and article numbers.</i>

		<i>other children.</i>				
RE	What makes faith buildings special? (Christianity and Sikism)	What is Diwali and how is it celebrated? What is Christmas and how is it celebrated? (Hinduism and Christianity)	Is it important to have a day that is different to others? (Judaism and Christianity)	How do we respond when we hear certain sounds? (Islam) Easter (Christianity)	What can Christians learn from the teachings of Jesus? (Christianity)	How do holy books teach religious people about being close to God? The Parable of the unforgiving servant (Christianity and Zorostrrianism)