English

- Read 'The Rainbow Fish' and 'Anansi and the Turtle' story and other stories read in class.
- Name and write capital letters and lowercase letters.
- Place capital letters, finger spaces and full stops correctly.
- Nouns -naming objects.
- Forming and writing letters correctly.
- Write simple sentences
- **Identify** the **main characters** in a story.
- Book Week activities- reading for pleasure
- Daily phonic sessions- phase 3 read and write phonemes and tricky words.

DT- Kapow

Sculpture Constructing a Windmill

- Design a windmill with a structure, turbine and axle.
- Assemble a windmill with a structure, turbine and axle.
- Plan, test and evaluate the windmill.
- <u>Music</u>
- **Play** to a steady beat using body parts, objects and claves.
- **Listen** to piece of music and **move** in time to a steady beat.

PSHRE

- **Discus**s new routines and settling back into school.
- **Discuss** the rights and **make** a class charter.
- **Jigsaw-** Being in my world.

Computing-Skills

- Login to the computer and program.
- Holding and using a mouse.

Maths

White Rose Maths

Number: Place Value (within 10)

- Sort and count objects
- Count, read, write forwards and backwards from any number 0-10
- Order numbers
- Count one more/one less
- Recognise greater than, less than and equal to symbols

Number: Addition and subtraction (within 10)

• Use the part-whole model to partition

Year 1 Autumn Term 1 2023 Topic-Under the Sea

Other Activities

- Book Week (2nd 6th October 2023) -Reading for pleasure activities.
- Maths and Storytelling seminars for parents
- Assemblies- linked to **PHSRE** and **Christianity**.
- Black History Month (October 2023) Identify a famous black person, Anansi and other stories with black characters/ written by black authors.

Science

Ourselves (Animals including humans)

- Name and label parts of the body- head, leg, foot, elbow, neck, shoulder, toes, knees, wrist, arm, fingers, eyes, ears, mouth, nose.
- Name the 5 senses- sight, smell, taste, hear, touch
- Identify and locate the body parts and link the senses.

Geography-Our School

- **Recognise** familiar places in the local area.
- Use aerial photographs to recognise basic human and physical features.
- **Make** simple **observations** about the geography of the classroom and school.

PE – Principles of Dance

- **Traditional** and **modern** dance.
- Compose and perform dances using a simple sequence of movements.

RE

What makes faith buildings special?

 Recall and name different faith buildings (Church-Christianity and Gurdwara-Sikhism)