

English

- ***Narratives:** The Day the Crayons Quit; Man on the Moon; Dougal's Deep-Sea Diary and supplementary texts.
- ***Write for different purposes**, eg in the style of a postcard; letter.
- *Write a recount of a character's experiences.
- ***Develop** Inference and prediction skills.
- ***Understand** the purpose of speech bubbles.
- *Daily Phonics
- *SPaG (**Spelling, Grammar & Punctuation**); Handwriting
- *Reading Practice (Decoding, Prosody, Comprehension).
- *Speaking & Listening Activities.

Maths - White Rose

Measurement: Length and Height

- ***Measure** length (centimetres and metres).
- ***Compare** and **order** lengths and record the results using $< > =$.
- *Four operations with length.

Measurement: Mass, Capacity and Temperature

- * **Measure** and **compare**:
 - **mass** in: kilograms/grams;
 - **temperature** in degrees centigrade;
 - **capacity** in litres/millilitres.
- ***Compare** and **order** mass, capacity and temperature using $< > =$.

Science

Plants

- ***Identify** what plants need to grow, survive and stay healthy.
- ***Identify** parts of a seed.
- ***Understand** seed dispersal.
- *Describe the **life cycle** of a plant.
- ***Recognise** and **name** parts of a plant.
- ***Know** how seeds and bulbs grow into mature plants.

History

What was it like to be a child during WW2?

- *Use maps, atlases and globes to locate the continent of Europe.
- ***Establish** when the war began and how long it lasted.
- *Use a **timeline** to understand the **chronology** of events.
- ***Understand** the effects of the Blitz across Britain.
- ***Know** what the term 'evacuee' means and **why** children were evacuated.
- ***Understand** why rationing was introduced and **how** it worked.

PSHRE - Healthy Me

- ***Identify** ways to be healthy.
- ***Know** what foods and snacks are healthy.

RRSA

- ***Know** the rights respecting articles & numbers.

Computing –Programming Turtles

- * **Understand** what algorithms are.
- ***Create** and **follow** algorithms to make directional turns.
- ***Programme**, **test** and **debug** an algorithm.

PE –Gymnastics with Apparatus

- ***Perform** a sequence of 3 balances on a range of apparatus.
- ***Create** a gymnastics sequence on the floor and on the apparatus.

RE -Know why the Cross is important to Christians

- ***Learn** about the meaning of Lent.
- ***Understand** how the symbols of Easter remind Christians of forgiveness and new life.
- ***Explore** the **meaning** of the Easter Story.

Other Activities

- *Assemblies & Achievement Assemblies.
- *Parents' Meetings: 23rd February.
- *World Book Day: 7th March.
- *Maths Seminars: 4th, 5th and 8th March.
- *After School Clubs

Art – Painting and Mixed Media: life in colour

- ***Apply** knowledge of colour to create different effects.
- ***Experiment** with **different arrangements** of shapes, including **overlapping** to create collages in the style of Romare Bearden (artist).
- ***Select** appropriate tools to **recreate** a texture.

Music: Storytime and Seasons

Focus: Sounds & Pitch:

- ***Explore** pitch and beat.
- ***Explore** and **identify** rhythmic patterns.

Year 2
Spring Term 2
Plants