

### Literacy:

- Working towards recognising and writing Phase 4 CVCC, CCVCC CCCVCC words
- Recognising and writing 'tricky words' said, have, here, were)
- Hearing multiple sounds in words, including consonant clusters.
- Writing character descriptions and making comparisons.
- Read books in line with their phonic knowledge with increased fluency and answer relevant questions.
- To write recounts using time connectives.
- Draw information from non-fiction texts and talk about it.
- Learn poems from Poetry basket.

**Texts:** Supertato-Evil pea rules, Supertato-Bubbly Jubbly, There's a superhero in your book, Zippo the Super Hippo, People who Help us and Superkid.

### Maths:

- Building numbers beyond 10
- Counting patterns beyond 10
- Spatial reasoning
- Matching, rotating and manipulating shapes.
- Adding more
- Subitising regular and irregular patterns of numbers to 5.
- Mastering number.

### Understanding The World:

- Learning about People who help us. (Florence Nightingale)
- Recount and share what they did over the Easter holiday.
- Look at the world map to see which countries children and staff in class were born and discuss important aspects.
- Learn about the weather, how it affects the natural environment and make weather maps.
- Learn about changing states of matter – boiling, freezing, and melting.

### Expressive Arts and Design:

- Make superhero masks.
- Pretend being doctors, vets, nurses, firefighters etc.
- Explore a range of media – printing, painting, and drawing.
- Collect some flowers, leaves, twigs and natural materials to make transient art.
- Music taught through Music Express.
- D&T taught through Kapow.

### Personal, Social and Emotional Development:

- Show respect for peers and adults at school and display an attitude of care and concern.
- Talk confidently in front of an audience.
- Talk about oneself in positive terms.
- Know the difference between right and wrong behaviour and make suitable behaviour choices most of the time.
- Relationships (taught through Jigsaw)

## Reception Summer Term 1 Topic- Superheroes



### Communication and Language:

- Be able to speak in full sentences, using the present and past tense accurately.
- Understand and respond appropriately to 'who', 'where' and 'what' questions.
- Be able to follow instructions involving several ideas.
- Use STEM sentences when answering questions.
- Talk to partners following the rules for talk/discussion.
- Show more focus during carpet and group sessions, ask questions to clarify doubts and understand what good listening means.

### Enriching Experiences

- Traditional day
- Superhero day
- Park visit to look for seasonal changes.

### Physical Development:

- Form recognisable letters using correct letter formation.
- Be able to talk about the importance of exercise and the effect that it has on our bodies.
- Develop confidence in negotiating space and obstacles safely.
- PE skills with specialist PE coach.