

Literacy:

- Talk about the features of and differences between fiction and non-fiction books.
- Recognising and writing Phase 3 and Phase 4 words.
- Write recounts more confidently using time connectives.
- Describe a setting using newly learnt vocabulary.
- To use their imagination to write more independent sentences using conjunctions.
- Read books in line with their phonic knowledge with increased fluency and answer relevant questions.

Weekly Texts: Commotion in the Ocean. Odd Fish, The Fish who could wish, Someone swallowed Stanley, Storm whale and Billy's Bucket.

Maths:

- Subtraction facts of 5.
- Sharing and grouping
- Deepening understanding of pattern and shape
- Odd and even numbers to 10.
- Doubling single digit numbers.
- Subitising regular and irregular patterns of numbers to 5.

Understanding The World:

- Comparing water transport from the past with the present.
- Making observations and drawings of animals and plants.
- Learning about sea creatures and the oceans or rivers they are found in.
- Seasons- Summer and its effect on the natural environment. Talk about long days and short nights.
- Learn about beaches across the world.
- Talk about sun safety and make posters to educate people on how to stay safe in Summer.

Expressive Arts and Design:

- Designing and making sea Creatures.
- Make a Father's Day card.
- Learn how to make bubbles.
- Role play
- Making observational drawings of plants and animals.

Personal, Social and Emotional Development:

- Independently resolve conflict and keep play going.
- Have the confidence to talk to unfamiliar adults in the setting.
- Talk about what they can do to be like Sensible Squirrel, Tough Tortoise, Team Ant and Wise Owl.
- Take on challenging tasks and complete them independently.
- Including Jigsaw.

Enriching Experiences

- Library visit
- Park visit to look for seasonal changes
- Mobile Farm
- Transition days.

Communication and Language:

- Be able to speak in full sentences, using the present and past tense accurately.
- Develop own narratives and use language to connect ideas.
- Be able to follow instructions involving several ideas.
- Use STEM sentences when answering questions.
- Talk to partners following the rules for talk/discussion.
- Have back and forth conversations with peers and adults.

Physical Development:

- Form recognisable letters using correct letter formation and a tripod grip.
- Be able to talk about the importance of exercise and a good diet.
- Begin to show accuracy and care when drawing.
- Moving energetically such as running, jumping etc.
- Negotiating space and obstacles more confidently and showing care for others' safety.

