



# Nursery Newsletter

**Dear Parents/Carers,**  
Welcome to Nursery!

We would like to officially welcome you all to our school.

This is the first edition of our fortnightly Nursery newsletters which aims to keep you up to date with what your child is learning, share expectations and ways you can work in partnership with us to ensure your child makes a positive start to their learning journey.

During the settling in period we have enjoyed getting to know your child and are looking forward to continuing to build a relationship with them to ensure they are happy and settled in Nursery.

## Supporting independence and to achieve the early years milestones.

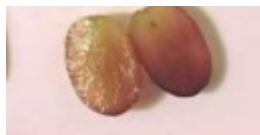
Please encourage your child to become more independent by showing them how to put on their coat or jumper without help and also manage their own toileting needs.



## Promoting healthy eating.

Please remember to send a **small healthy snack (fruits or vegetables only) and a bottle of water** daily for your child.

**No nuts as we are a NUT FREE school.**



## Grapes

If your child brings grapes as a snack please make sure these are sliced length-ways to avoid a choking hazard.

Please remember to make sure that snack boxes, bottles, bags, jumpers and coats are clearly labelled with the child's name.



## Nursery Uniform.

Our school uniform for Nursery children consists of a grey sweatshirt, grey jogging bottoms and black shoes with velcro.

Please ensure your child comes to Nursery wearing the appropriate uniform with their name written on labels in each item.

## Dates for your diary:



The half-term holiday week is from **Monday 27th October to Friday 31st of October.**

**Children back to school—Monday 3rd November.**

## Kenmore Park Infant & Nursery School

Volume 1: Issue 1

Friday 12th September 2025

## The Nursery Team

**Nursery Class Teachers**  
Miss Patel & Mrs Vyas

**Teaching Assistants**  
Mrs Asanti

## Other Support Staff

Mrs Ionesi

**EYFS Leader**

Mrs Vyas

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<b>Half term</b>	27.10.25 31-10-25
<b>Meeting milestones Supporting independence.</b>	Daily