
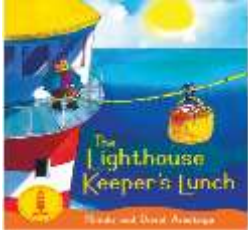


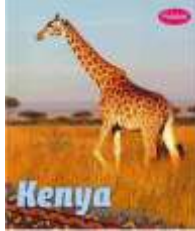
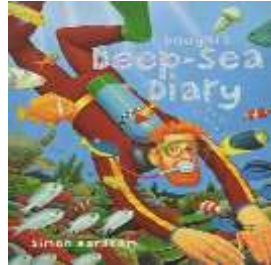







	Autumn Term		Spring Term		Summer Term	
	1 <sup>st</sup> half	2 <sup>nd</sup> half	1 <sup>st</sup> half	2 <sup>nd</sup> half	1 <sup>st</sup> half	2 <sup>nd</sup> half
English	<p><u>Narrative (linked to class names)</u> *A Trip to the Rainforest.</p>  <p><u>Stories with a familiar setting</u> *The Lighthouse Keeper's Lunch</p>  <p><u>Narrative (linked to Black History)</u> *Fatou Fetch the Water.</p> 	<p><u>Narrative</u> *Sparks in the Sky (linked to Bonfire Night &amp; History: Guy Fawkes).</p>  <p><u>Performance Poetry</u> *The Owl &amp; the Pussycat.</p>  <p><u>Traditional fairy tale with a twist</u> *Prince Cinders.</p> 	<p><u>Narrative (African Folk Tale)</u> *The Tortoise's Dream.</p>  <p><u>Information Text</u> *Kenya.</p>  <p><u>Persuasive Text</u> *Why live in Kenya?</p> <p><u>Skills focus</u> *SpAG</p> <p><u>Phonics &amp; Reading Practice</u> *Decoding; Prosody; Comprehension</p>	<p><u>Narratives</u> *The Day the Crayons Quit.</p>  <p>*Man on the Moon.</p>  <p>*Dougal's Deep Sea Diary.</p> 	<p><u>Narratives</u> *Where the Wild Things Are.</p>  <p>*The Magic Paintbrush.</p>  <p><u>Information Text</u> *Endangered Animals</p> 	<p><u>Narratives</u> *Superworm.</p>  <p>*Big Bad Owl.</p>  <p><u>Poetry</u> *Compare styles of poetry; explore rhythm, rhyme and pattern; compose and perform own poems.</p> 

	<p><u>Information Texts</u> (linked to Black History) *Mae Jemison; Laurie Cunningham, Mary Seacole</p>  <p><u>Skills focus</u> *SPaG</p> <p><u>Phonics &amp; Reading Practice</u> *Decoding; Prosody; Comprehension</p>	<p><u>Instructions</u> *Give, write and follow instructions.</p> <p><u>Skills focus</u> *SPaG</p> <p><u>Phonics &amp; Reading Practice</u> *Decoding; Prosody; Comprehension</p>		<p><u>Skills focus</u> *SPaG</p> <p><u>Phonics &amp; Reading Practice</u> *Decoding; Prosody; Comprehension</p>	<p><u>Skills focus</u> *SPaG</p> <p><u>Phonics &amp; Reading Practice</u> *Decoding; Prosody; Comprehension</p>	<p><u>Recount</u> *Recounts of real and fictional events in chronological order.</p> <p><u>Skills focus</u> *SPaG</p> <p><u>Phonics &amp; Reading Practice</u> *Decoding; Prosody; Comprehension</p>
<p><b>Maths</b></p>	<p><u>White Rose (Maths Mastery)</u> *Number: Place Value *Number: Addition and Subtraction.</p>	<p><u>White Rose (Maths Mastery)</u> *Number: Addition and Subtraction. *Geometry: Properties of Shape.</p>	<p><u>White Rose (Maths Mastery)</u> *Measurement: Money *Number: Multiplication and Division</p>	<p><u>White Rose (Maths Mastery)</u> *Number: Fractions *Measurement: Length and Height</p>	<p><u>White Rose (Maths Mastery)</u> *Geometry: Position and Direction *Statistics: Tally charts *Measurement: Time.</p>	<p><u>White Rose (Maths Mastery)</u> *Statistics: Pictograms and Block diagrams. *Measurement: Mass, Capacity, Temperature.</p>
<p><b>Science</b></p>	<p>Living Things and their habitats (<i>autumn/winter focus</i>)</p>	<p>Animals including <b>humans</b> (focus)</p>	<p>Uses of Everyday Materials</p>	<p>Plants</p>	<p>Living Things and their Habitats (<i>spring/summer focus</i>)</p>	<p><b>Animals</b> (focus) including humans</p>
<p><b>Art &amp; Design</b></p>		<p>Craft &amp; Design: Map it Out.</p> <p>Drawing &amp; Design: Styles of art linked to fireworks/Guy Fawkes.</p>		<p>Painting &amp; Mixed Media: Life in Colour</p>		<p>Sculpture and 3D: Clay Houses</p>

D & T	Structure: Baby Bear's Chair		Balanced Diet – Healthy Wraps		Mechanism: Making a moving monster	
Computing	Computer Art	Using the Internet	Presentation Skills	Programming Turtles	Programming	Using and Applying
Geography	*Our Local Area *Gambia (linked to Black History)		*Continents & Oceans *Kenya		*China and the UK ( <i>Non-European &amp; European: similarities &amp; differences</i> )	
History	(Linked to Black History) *Mae Jemison *Laurie Cunningham *Mary Seacole 	*Guy Fawkes and the Gunpowder Plot		*What was it like to be a child during WW2?		Significant women who made a difference: *Rosa Parks *Elizabeth Fry
Music (Charanga)	*Questions and Answers	*Let's Keep Singing	*Sound and Symbol 1	*Sound and Symbol 2	*Around the World	*The Power of Communication
PE	Principles of Dance	Dance Genres	Floor Gymnastics	Gymnastics with apparatus	Exploring manipulative skills	Athletic Fundamentals
PSHRE /RRSA	<u>Jigsaw – The Mindful Approach to PSHRE</u> *Being Me in My World <u>RRSA</u> *Wants and Needs. *Class Charter	<u>Jigsaw – The Mindful Approach to PSHRE</u> * Celebrating Difference *Anti-Bullying <u>RRSA</u> *Understand the rights of children	<u>Jigsaw – The Mindful Approach to PSHRE</u> *Dreams and Goals <u>RRSA</u> * Know the rights respecting articles and article numbers	<u>Jigsaw – The Mindful Approach to PSHRE</u> *Healthy Me <u>RRSA</u> * Know the rights respecting articles and article numbers	<u>Jigsaw – The Mindful Approach to PSHRE</u> *Relationships <u>RRSA</u> * Know the rights respecting articles and article numbers * Review and consolidate learning.	<u>Jigsaw – The Mindful Approach to PSHRE</u> *Changing Me <u>RRSA</u> * Know the rights respecting articles and article numbers * Review and consolidate learning.

RE

Hinduism & Jainism

\*What makes a home?

Humanism &

Christianity

\*How do we remember people and why?

Judaism

\*Important Rules.

Christianity

\*Why is the cross important to Christians?

Islam and Bahai

\*How are we the same and different from others?

Buddhism

\*What does faith say about change?