

## English

- \* Use of **information texts** linked to class names (Lemur, Chameleon & Jaguar) and rainforests.
- \* **Narratives:** 'A Trip to the Rainforest,' 'The Lighthouse Keeper's Lunch' and supplementary texts.
- \* **Narratives** relating to Black History: 'Fatou Fetch the Water' and supplementary texts.
- \* **Information texts** relating to Black History Month: **Mae Jemison, Laurie Cunningham, Mary Seacole.**
- \* Book Week activities – **reading for pleasure.**
- \* Daily phonic sessions.
- \* SPaG (**Spelling, Grammar & Punctuation**); Handwriting.
- \* Reading Practise (Decoding, Prosody, Comprehension).
- \* Speaking & Listening (oracy) activities.

## Maths White Rose

### Number and Place Value

- \* **Count, compare and order** numbers within 20.
- \* **Read/write** numbers to 100 in numerals & words.
- \* **Count** objects to 100.
- \* **Recognise** tens and ones in a 2-digit number and **know** the **place value** of each digit.
- \* **Compare and order** objects and numbers.
- \* **Count in steps** of 2s, 5s and 10s.

### Addition and Subtraction

- \* **Identify** related facts for addition and subtraction.
- \* Add and subtract **1's.**
- \* Add by **making 10/to the next 10.**
- \* Add **three 1-digit numbers.**

## Science

### Living things and their habitats.

- \* **Recognise** that most living things live in habitats **to which they are suited.**
- \* **Identify and name** a variety of animals and plants in their habitats.
- \* **Understand** the 7 life processes.
- \* **Identify and classify** non-living and living things
- \* **Describe how** animals obtain their food from plants and other animals (food chain).

## Geography – Our Local Area

- \* Use **simple fieldwork and observational skills** to study the geography of our local area.
- \* **Use** aerial photographs to **recognise** physical and human features.
- \* **Undertake** a traffic survey; **identify and compare** local amenities and different types of homes.
- \* **Express** own views and opinions about the environment and **suggest** simple improvements.
- \* **Know** the features of a map and how a map is used.
- \* Use simple **compass directions:** north/south/east/west.
- \* Use basic **geographical vocabulary** to refer to key features of our local area.

## PSHRE

- \* Being Me in My World (Jigsaw).

## RRSA

- \* Class Charter linked to Rights Respecting.
- \* Wants and Needs.

## Computing

- \* **Develop** computer skills.
- Use a range of tools in a computer program.
- \* **Create** computer art.
- \* **Make and edit** shapes.
- \* Use tools to **change** shades of colour **for effect.**

# Year 2 Autumn Term 1 Topic: Rainforests

## PE – Principles of Dance

- \* **Explore and demonstrate** different ways of travelling.
- \* **Understand** the difference between **direction and pathways.**
- \* **Link movements** together to create a mini sequence/routine (jumps, gestures and turns),

## RE

- \* **What makes a home?** Sanatana Dharma (Hinduism) and Jain Dharma (Jainism).

## Other Activities

- \* Assemblies.
- \* Book Week - reading for pleasure & related activities.
- \* Maths Parents Workshop (KS1).
- \* African Singing, Drumming & Dance.

## Black History Month:

- Understand the importance of Black History Month.
- \* Learn about the achievements/contributions of famous black people from the past and present.

## Art/DT

- \* Use **different techniques: colour, texture, shape, form and space** to create a rainforest in the style of the French artist, Georges Seurat.
- \* **Create** different styles of African art (linked to Black History).
- \* **Recognise** natural and man-made structures.
- \* **Explore, design, make and evaluate** a structure according to design criteria.
- Music (Charanga) – 'Questions & Answers'.
- \* **Understand** 'timbre' and **identify** percussion instruments by their sound.
- \* **Improvise** using 'Question and Answer' phrases on untuned instruments.