



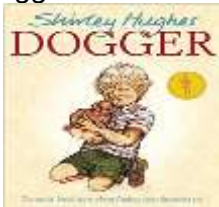



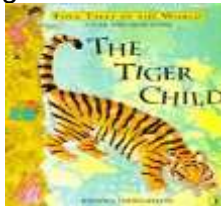
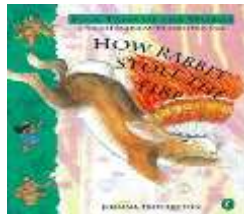
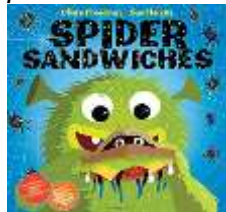





Kenmore Park Infant & Nursery School.



Year 1

Curriculum Overview: 2025-2026

	Autumn Term		Spring Term		Summer Term	
	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
English	<p><u>Narrative</u> (Book linked to class names) *The Rainbow Fish</p>  <p><u>Narrative linked to Black History</u> *Anansi and the Turtle</p>  <p><u>Skills focus</u> *SPaG *Comprehension</p>	<p><u>Narrative</u> *Dogger</p>  <p><u>Performance Poetry</u> *Rhyming words *The Toys Playtime Poem.</p>  <p><u>Skills focus</u> *SPaG *Comprehension</p>	<p><u>Narrative</u> *Lost and Found</p>  <p><u>Information Text</u> *Arctic and Antarctic.</p>  <p><u>Skills focus</u> *SPaG *Comprehension</p>	<p><u>Narratives</u> *Tiger Child</p>  <p><u>Traditional Tale</u> *How Rabbit Stole the Fire</p>  <p><u>Skills focus</u> *SPaG *Comprehension</p>	<p><u>Instruction Text</u> *Spider Sandwiches</p>  <p><u>Traditional Tale</u> *Jack and the Beanstalk</p>  <p><u>Skills focus</u> *SPaG *Comprehension</p>	<p><u>Report</u> *Animal report</p>  <p><u>Narrative</u> *Meerkat Mail</p>  <p><u>Skills focus</u> *SPaG *Comprehension</p>

<p>Maths</p>	<p>White Rose (Maths Mastery)</p> <p>*Number: Place Value (within 10) *Number: Addition and Subtraction (within 10)</p>	<p>White Rose (Maths Mastery)</p> <p>*Number: Addition and Subtraction (within 10) Geometry: Shape *Number: Place Value (within 20)</p>	<p>White Rose (Maths Mastery)</p> <p>*Number: Addition and Subtraction (within 20) *Number: Place Value (within 50)</p>	<p>White Rose (Maths Mastery)</p> <p>*Measurement: Length and Height *Measurement: Weight and Volume</p>	<p>White Rose (Maths Mastery)</p> <p>Number: Multiplication and Division *Number: Fractions</p>	<p>White Rose (Maths Mastery)</p> <p>Geometry: Position and Direction *Number: Place Value (within 100) *Measurement: Money *Measurement: Time</p>
<p>Science</p>	<p>Animals including humans</p>	<p>Seasonal Changes- Autumn/Winter Weather</p>	<p>Everyday Materials</p>	<p>Plants</p>	<p>Seasonal Changes- Spring/Summer</p>	<p>Animals including humans</p>
<p>Art & Design</p>		<p>Drawing: Make Your Mark</p>		<p>Sculpture and 3D: Paper Play</p>		<p>Painting: Colour Splash</p>
<p>D & T</p>	<p>Structure: Constructing a windmill</p>		<p>Textiles: Puppets</p>		<p>Food: Fruit and Vegetables</p>	

Computing	Computer Skills	Painting	Word Processing	Programming Toys	Programming	Using and Applying
Geography	Our School		Arctic and Antarctic			Urban and Rural Areas Locate the 4 counties of the UK
History		Toys in the past		The Great Fire of London	Castles	
Music	Ourselves Exploring sounds <i>Link – English</i> Our Bodies Beat <i>Link - Science</i>	Weather Exploring sounds <i>Link – Geography</i> Seasons Pitch <i>Link – Science</i>	Our School Exploring sounds <i>Link – Geography</i> Number Beat <i>Link – Mathematics</i>	Storytime Exploring sounds <i>Link - English</i> Pattern Beat <i>Link - Mathematics</i>	Water Pitch <i>Link – Art</i> Machines Beat <i>Link – PSHE</i>	Animals Pitch <i>Link – PE</i> Travel Performance <i>Link – PE</i>
PE	Principles of Dance	Dance Genres	Floor Gymnastics	Gymnastics (with apparatus))	Exploring Manipulative Skills	Athletic Fundamentals
PSHRE /RRSA	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Being Me in My World</i> <u>RRSA</u> <i>*Class Charter</i>	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>* Celebrating Difference</i> -Anti-Bullying -Road Safety <u>RRSA</u> <i>*Learning the rights of</i>	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Dreams and Goals</i> <i>*PANTS</i> <u>RRSA</u> <i>* Naming/knowing the articles and article numbers.</i>	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Healthy Me</i> <u>RRSA</u> <i>* Naming/knowing the articles and article numbers.</i>	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Relationships</i> <u>RRSA</u> <i>* Review and consolidate learning. Naming/knowing the articles and article numbers.</i>	<u>Jigsaw – The Mindful Approach to PSHE</u> <i>*Changing Me</i> <u>RRSA</u> <i>* Review and consolidate learning. Naming/knowing the articles and article numbers.</i>

		<i>other children.</i>				
RE	What makes faith buildings special? (Christianity and Sikism)	What is Diwali and how is it celebrated? What is Christmas and how is it celebrated? (Hinduism and Christianity)	Is it important to have a day that is different to others? (Judaism and Christianity)	How do we respond when we hear certain sounds? (Islam) Easter (Christianity)	What can Christians learn from the teachings of Jesus? (Christianity)	How do holy books teach religious people about being close to God? The Parable of the unforgiving servant (Christianity and Zorostrianism)