

English

- Read 'The Rainbow Fish' and 'Anansi the Spider' story and other stories read in class.
- **Name** and **write** capital letters and lowercase letters.
- **Place capital letters, finger spaces and full stops** correctly.
- **Nouns -naming objects.**
- **Forming** and **writing** letters correctly.
- **Begin** to **write** simple sentences
- **Identify** the **main characters** in a story.
- Book Week activities- **reading for pleasure**
- **Daily phonic sessions-revisit phase 3 and 4 and begin phase 5 read and write**

Maths

White Rose Maths

Number: Place Value (within 10)

- **Sort** and **count** objects
- **Count, read, write forwards and backwards** from any number 0-10
- **Order** numbers
- **Count one more/one less**
- **Recognise greater than, less than and equal to symbols**

Number: Addition and subtraction (within 10)

Science

Ourselves (Animals including humans)

- **Name** and **label** parts of the body- *head, leg, foot, elbow, neck, shoulder, toes, knees, wrist, arm, fingers, eyes, ears, mouth, nose.*
- **Name** the 5 senses- *sight, smell, taste, hear, touch*
- **Identify and locate the body parts and link the senses.**

DT- Kapow

Sculpture Constructing a Windmill

- **Design** a windmill with a **structure, turbine and axle.**
- **Assemble** a windmill with a **structure, turbine and axle.**
- **Plan, test** and **evaluate** the windmill.

Music

- **Play** to a steady beat using body parts, objects and claves.
- **Listen** to piece of music and **move** in time to a steady beat.

PSHRE

- **Discuss** new routines and settling back into school.
- **Discuss** the rights and **make** a class charter.
- **Jigsaw**- Being in my world.

Computing- Skills

- **Login** to the **computer** and **program.**

Other Activities

- Book Week (29th September - 3rd October 2025) - **Reading for pleasure activities.**
- **Maths** and **Storytelling seminars** for parents
- Assemblies- linked to **PSHRE** and **Christianity.**
- Black History Month (October 2025) **Identify** a famous black person, Anansi and other stories with black characters/ written by black authors.

Geography- Our School

- **Recognise** familiar places in the local area.
- **Use aerial photographs** to **recognise** basic **human** and **physical features.**
- **Make** simple **observations** about the geography of the classroom and school.

PE – Principles of Dance

- **Traditional** and **modern** dance.
- **Compose** and **perform** dances using a simple **sequence** of movements.

RE

What makes faith buildings special?

- **Recall** and **name** different **faith buildings** (Church-Christianity and Gurdwara-Sikhism)

