

English

- Read '**Dogger**' story and other stories read in class.
- **Identify** the **front cover** and **back cover** of a book.
- Read **information books** and **poems** about toys.
- **Recall** the key events in a story.
- **Write** simple sentences- **Place capital letters** and **full stops correctly**.
- **Use adjectives** to **describe**.
- **Form** and **write** letters correctly.
- Daily phonic sessions - **Begin to learn phase 5 graphemes**.

Maths

White Rose Maths

Number: Addition and subtraction (within 10)

- **Learn to add more** to a number
- **Learn to subtract** from a number
- **Recall numbers** when **counting back**

Shape

- **Recognise** and **identify** the properties of **2D** and **3D** shapes

Place value to 20

- **Recognise** multiples of tens and ones

Science

Seasonal Changes- Autumn and Winter

- Seasonal changes **Observe changes across the four seasons**.
- **Observe** and **describe** weather associated with the seasons and how day length varies.

Art/DT

Drawing: Make Your Mark

- Show **control** when using a pencil or chalk to draw lines.
- **Experiment** with a range of mark-making techniques.

Music

- **Play in time** to a steady beat, using instruments or body sounds.
- **Recognise** high and low sounds (**pitch**)

PSHRE/RRSA

- Jigsaw- Celebrating Difference (including **anti-bullying**)
- **Identify similarities** and **differences**.

Computing

- **Use Busy Things painting program** and **tools** to **create pictures** by **selecting** and **dragging** using a **mouse**

Other Activities

- **Year group assembly**- linked to chosen theme.
- **Anti-bullying Week**
- **Christmas concert** and **Carol concert**- Performance linked to a religious festival.

History

Toys past and present

- **Identify** the difference between old and new toys.
- **Place** objects in **chronological order**.
- **Use vocabulary** showing an understanding of '**past**' and '**present**'.
- **Use artefacts** to find out about the past.

PE

Dance Genres

- **Learn** dance movements from different genres.
- **Compose** and **perform** dances using a simple **sequence** of movements.

RE

- **Recall, name** and **find out** about religious festivals.
- **Understand** the traditions of **Diwali** and **Christmas** and how they are celebrated.

Year 1
Autumn Term 2 2025
Topic- Toys