

English

- * **Narratives:** 'Sparks in the Sky' (linked to Bonfire Night); 'Prince Cinders' (a traditional tale with a twist) and supplementary texts.
- * Story **comparison**.
- * Follow and write **instructions** in **chronological order** using **time conjunctions**.
- * **Performance Poetry**.
- * Daily phonic sessions.
- * SPaG (**Spelling, Grammar & Punctuation**); Handwriting.
- * Reading Practice (Decoding, Prosody, Comprehension).
- * Speaking & Listening (oracy) Activities.

Maths - White Rose

Addition and Subtraction

- * **Subtract** a 1-digit number from a 2-digit number.
- * **10 more, 10 less**.
- * **Add and subtract 10s**.
- * **Add** 2-digit numbers (across a 10 and not across a ten).
- * **Subtract** with 2-digit numbers (across a 10 and not across a ten).

Geometry: Properties of Shape

- * **Recognise** and **sort** 2D and 3D shapes.
- * Count **sides** and **vertices** on 2D shapes.
- * Count **faces, vertices** and **edges** on 3D shapes.
- * **Make** and **continue patterns** with 2D and 3D shapes.
- * **Identify and draw** vertical lines of symmetry.

Science

Animals, including humans.

- * **Describe** the basic needs of animals, including humans.
- * **Identify** the ways that different animals, including humans, meet their basic needs.
- * **Notice** that animals, including humans, have offspring which grow into adults.
- * **Explain** the importance of being healthy.
- * **Recognise** the importance of exercise.
- * **Identify** the different food groups and why they are important.

PSHRE / RRSa

- * **Celebrating Differences**.
- * **Identifying** similarities and differences between us.
- * Learning about the **different rights** and **British Values**.
- * Learning about the **rights of children**.

Computing

- * Know how to **use** the internet safely.
 - * Use the internet as a **research tool**.
- Blogging: **create** content for a blog; know how to post positive comments and responses **safely** and respectfully.

PE – Dance Genres

- * **Demonstrate** some characteristics of African dance.
- * **Use call and response** and **freestyle**.
- * **Link movements** together.

RE - Humanism and Christianity.

- * How do we remember people and why?
- * **Know** what the Holy Days are for Christians.
- * **Know** how Christians remember Jesus.
- * The Christmas Story.
- * **Understand** the beliefs of Humanism.

Other Activities

- * Assemblies.
- * African Drumming
- * Storytelling Seminars.
- * Anti-Bullying week (week beginning 10.11.2024)
- * Christmas Concert Performance.
- * Christmas Carol Concert.
- * Christmas Pantomime.

Year 2

Autumn Term 2

Traditional Tales with a Twist

History

Significant Events beyond living memory.

- * **Learn about historical events** that have led to modern traditions (eg bonfire night).
- * **Use secondary sources** to **develop** an **understanding** of the past and of significant individuals (eg Guy Fawkes).
- * **Recognise** why people did things, why events happened and what happened as a result.
- * **Chronology/timelines** - sequence key events of the Gunpowder Plot.
- * **Know** and **understand** historical terms.

Art: Craft & Design -Map it Out

- * **Design** a print with simple lines and shapes.
- * Know how to place 'jigsaw' pieces to **create** an abstract composition.
- * **Explore** ideas using a range of media.
- * Firework Art linked to Guy Fawkes.
- * Poppies (Remembrance Day).

Music - Animals and Ourselves.

- * **Understand** and **recognise** changing pitch
 - * **Exploring** sounds.
- Children will also be rehearsing:*
- * Christmas Carol Songs & Christmas Concert.