

### Literacy

- Phase 2 phonemes and tricky words.
- Hearing and writing initial/medial/final sounds in words.
- Writing a simple sentence.
- Reading books in line phonic knowledge.
- Identify features of non-fiction texts.
- Retell stories in their own words using newly learnt vocabulary.
- Learn Poems

**Key Texts:** Polar Bear Polar Bear what do you hear, Antarctica The Diwali story, The Christmas story and non-fiction texts.

### Maths

- Number composition to 5.
- Exploring circles and triangles
- Exploring repeating patterns with more than 2 elements.
- Representing numbers to 5
- Exploring shapes with 4 sides
- Subitising regular and irregular patterns of numbers to 5
- Positional language e.g. on top, under, next to, behind, in between etc.

### Understanding The World

- Compare pictures from past with the present.
- Being able to describe some features of their environment.
- Learn about parts of a plant.
- Learn about different festivals. (Diwali and Christmas)
- Drawing comparisons between Diwali and Christmas.
- Learning about Polar regions.

### Communication and Language

- Listening to and retelling a story.
- Learn the names of everyday objects at school.
- Be able to speak in full sentences, moving away from single word answers.
- Developing an understanding of question words, such as 'how' and 'why'.
- Use STEM sentences when answering questions.

### Expressive Arts and Design

- Learn and sing songs using musical instruments.
- Learn and sing seasonal songs; eg: Autumn, Christmas, Diwali
- Designing symmetrical patterns; eg: mendhi and rangoli patterns.
- Make Christmas cards and Christmas tree ornaments.

### Enriching Experiences

- Making shortbread biscuits
- Circus skills in school.
- Christmas party

### Personal, Social and Emotional Development

- Develop the confidence to access a range of resources in the environment independently.
- Learn how to share a range of resources and take turns fairly.
- Learn how to express their wants and needs.
- Begin to regulate behaviour and act in accordance with class rules.
- Learn about class rules.

### Physical Development

- Practising getting dressed independently.
- Developing fine motor skills, including how to hold a pencil correctly and form letters accurately.
- Begin to demonstrate strength, balance and coordination when playing.
- Beginning to negotiate space safely.

**Reception**  
**Autumn Term 2**  
**Topic- Winter Wonderland**



