

Literacy:

- Listen to stories in small groups and whole class setting.
- Begin to talk about the characters in the story.
- Understand how to use a range of mark making resources.
- Begin to differentiate between different sounds in the environment.
- Join in with Phonics
- Begin to clap their names.

Key Texts- The train ride, Mr Gumpy's outing, The hundred decker bus, Whatever next, At the airport, The Diwali story, The Christmas story

Maths:

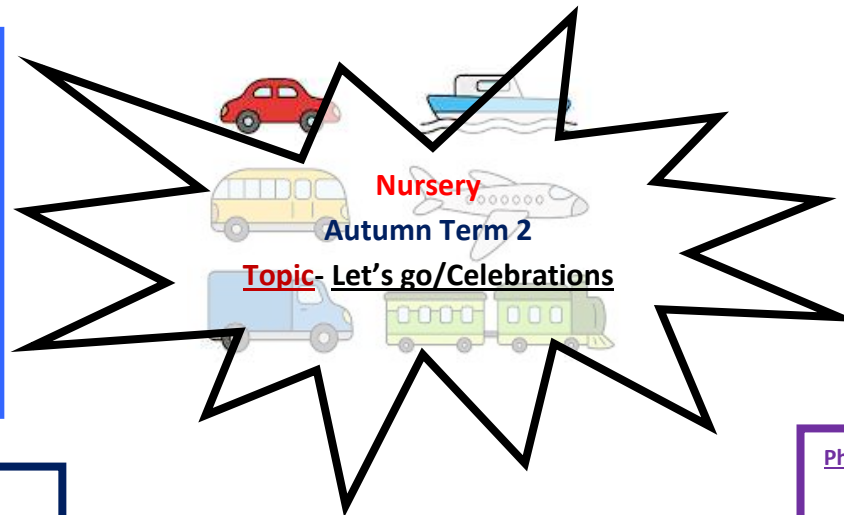
- Begin to compare and describe quantities using mathematical vocabulary (more and less)
- Count up to 5 objects using 1 to 1 correspondence.
- Recognise numbers up to 5.
- Begin to Subitise up to 3 objects.
- Begin to complete a repeated pattern.

Understanding The World:

- Understand the significance of the Diwali (Re-visit), bonfire night and Christmas.
- Talk about how they travel to school and what they see on the way.
- develop an understanding of the weather and seasons.
- Identify and describe a special occasion in their own family.

Communication and Language:

- Begin to listen carefully during carpet sessions and respond to simple questions.
- Begin to listen carefully and follow simple instructions with increased independence.
- Begin to respond to questions using a simple sentence.
- Begin to distinguish between different sounds.



Expressive Arts and Design:

- Make Christmas cards for my family.
- Make Rangoli patterns.
- Make firework pictures.
- Make a diva lamp.
- Begin to describe textures.
- Sing songs in different languages.

Personal Social Emotional Development

- Comfortably separate from main carer.
- Begin to develop the confidence to access a range of resources in the environment.
- Learn how to share resources and take turns with adult support.
- Develop the confidence to take care of their personal needs and begin to talk about wants and needs.

Enriching Experiences

- Circus in School.
- Cooking activities
- Christmas party
- Making gingerbread men

Physical Development:

- Begin to take off and wear their coat and school jumper independently.
- Continue to hold the scissors make snips in paper more confidently.
- Use their dominant hand to copy drawing some circles and other shapes with chalk or other mark making tools.
- Confidently thread beads and other objects.
- Begin to mark make using different writing tools.