

Literacy:

- Recapping Phase 3 phonemes and tricky words.
- Learn and recite poems with actions.
- Writing sentences using newly learnt words.
- Writing character descriptions, Recounts and making comparisons.
- Draw information from non-fiction texts and talk about it.
- Use a range of ways to narrate story e.g. story maps, talk for writing etc.

Texts: Oliver's Vegetables, The Very Hungry Caterpillar, Lifecycle of a Chicken and other Fiction and non-fiction texts.

Maths:

- Sharing and grouping
- Comparing numbers to 10
- Number bonds to 10
- 3d shapes and patterns
- Learning about odd and even numbers.
- Doubling single digit numbers.
- Subitising regular and irregular patterns of numbers to 5

Understanding The World:

- Seasons- Spring. Talk about seasonal changes.
- Learn about lifecycle of a plant and chicks. Draw comparisons.
- Learn how to grow a plant. Make observations.
- Learn about Festivals around the World- Easter, Holi and Ramadan.
- Learn about Roles of People in society.
- Compare clothes from the past with clothes in the Present.

Expressive Arts and Design:

- Growing a plant
- Make Mother's Day cards.
- Make Easter baskets.
- Act out stories using props.
- Role play -People who help us.
- Music taught through Music Express

Personal, Social and Emotional Development:

- Talk about their feelings and be able to control their behaviour.
- Be sensitive towards the feelings of others and show care and concern.
- Show confidence in resolving conflict independently.
- Make healthy food choices and look after their personal needs. (Taught through Jigsaw)

Communication and Language:

- Be able to speak in full sentences, using the present and past tense accurately.
- Understands 'who', 'where' and 'what' questions.
- Be able to follow instructions involving several ideas.
- Use new vocabulary more frequently.
- Use STEM sentences when answering questions.
- Retell a story using story maps.

Enriching Experiences

- Victorian Day- Dressing up like a Victorian.
- Making vegetable sandwiches.
- Chicks in class.

Physical Development:

- Form recognisable letters using correct letter formation.
- Be able to talk about healthy and unhealthy food choices.
- Develop confidence in moving energetically such as running, jumping etc.
- PE skills (achieved through Leap into Action)

