

English

- ***Narratives:** The Day the Crayons Quit; Man on the Moon; Dougal's Deep-Sea Diary and supplementary texts.
- ***Write for different purposes**, eg in the style of a postcard; letter.
- *Write a recount of a character's experiences.
- ***Develop** Inference and prediction skills.
- ***Understand** the purpose of speech bubbles.
- *Daily Phonics
- *SPaG (**Spelling, Grammar & Punctuation**); Handwriting
- *Reading Practice (Decoding, Prosody, Comprehension).
- *Speaking & Listening Activities.

PSHRE - Healthy Me

- ***Identify** ways to be healthy.
- ***Know** what foods and snacks are healthy.

RRSA

- ***Know** the rights respecting articles & numbers.

Computing – Programming Turtles

- * **Understand** what algorithms are.
- ***Create** /**follow** algorithms to make directional turns.
- ***Programme, test and debug** an algorithm.

PE –Gymnastics with Apparatus

- ***Perform** a sequence of 3 balances on a range of apparatus.
- ***Create** a gymnastics sequence on the floor and on the apparatus.

RE -Know why the Cross is important to Christians

- ***Learn** about the meaning of Lent.
- ***Understand** how the symbols of Easter remind Christians of forgiveness and new life.
- ***Explore** the **meaning** of the Easter Story.

Maths - White Rose

Measurement: Length and Height

- ***Measure** length (centimetres and metres).
- ***Compare** and **order** lengths and record the results using $<$ $>$ $=$.
- *Four operations with length.

Fractions

- ***Recognise, find, name** and write fractions: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{1}{3}$ of a length, shape, set of objects or quantity.
- *Write **simple fractions** for example, $\frac{1}{2}$ of $6 = 3$.
- ***Recognise** the **equivalence** of $\frac{2}{4}$ and $\frac{1}{2}$.

Science

Plants

- ***Identify** what plants need to grow, survive and stay healthy.
- ***Identify** parts of a seed.
- ***Understand** seed dispersal.
- *Describe the **life cycle** of a plant.
- ***Recognise** and **name** parts of a plant.
- ***Know** how seeds and bulbs grow into mature plants.

History

Comparing significant people from different time periods: Rosa Parks and Elizabeth Fry

- ***Develop** an awareness of the past and **identify** different ways in which the past is represented.
- ***Compare** similarities and differences between ways of life in different periods.
- ***Understand** ways in which we can find out about the past.
- ***Develop** an understanding of **chronology** and **know** where people and events fit into a **timeline**.
- *Use a wide vocabulary of **historical terms**.

Year 2
Spring Term 2
Plants

Other Activities

- *Weekly Assemblies & After school clubs
- *Parents' Meetings: 27th February.
- *Cake Sale 4th March.
- *World Book Day: 5th March.
- *Maths Seminars: Lemur Class 9th March; Chameleon Class 10th March; Jaguar Class 12th March).
- *Achievement Assembly 31st March.
- *Non Uniform Day & Easter Raffle draw: 27th March.

Art – Painting and Mixed Media: life in colour

- ***Apply** knowledge of colour to create different effects.
- ***Experiment** with **different arrangements** of shapes, **including overlapping** to create collages in the style of Romare Bearden (artist).
- ***Select** appropriate tools to **recreate** a texture.

Music: Charanga- Sound and Symbol 2

- ***Understand** and use **gradation of dynamics**, such as **crescendo** (getting louder), to add interest to a performance.