

## English

- \***Fantasy Narrative:** 'Where the Wild Things Are' and supplementary texts.
- \*Orally **retell** and write a fantasy story in the style of Pie Corbett.
- \***Folk Tale Narrative:** The Magic Paintbrush and supplementary texts.
- \*Writing for **different purposes**.
- \* Daily Phonics
- \*SPaG (**Spelling, Grammar & Punctuation**);
- \*Handwriting.
- \*Reading Practice (Decoding, Prosody, Comprehension).
- \*Speaking & Listening Activities.

## PSHRE - Relationships

- \***Learn** about **different relationships** in families.
- \***Explore friendships** - why friends sometimes fall out and how this can be resolved.
- \***Compare** what things make children feel safe/special to those that may make them feel uncomfortable.

## RRSA

- \*Know the rights respecting articles and article numbers.

## Computing - Programming

- \* **Create, test** and **debug** algorithms to make precise directional turns.

## Music - Weather and Pattern

- \***Explore** different beat patterns and rhythms.
- \***Perform** a rhythmic chant/rap with rhythm, repeated word rhythm patterns and a **steady beat**.
- \***Compose** music to illustrate a story.

## DT - Mechanism: Making a moving monster

- \***Design** a monster that will move using a **linkage mechanism**.
- \***Understand** the terms **pivot, lever, and linkage**.

## Maths - White Rose

### Geometry: Position and Direction

- \* Describe and record **position, direction** and **turns**.
- \***Understand** rotation as a turn eg: **clockwise, anti-clockwise, quarter turn, half turn, full turn**.

### Statistics: Tally Charts

- \***Make/use** tally charts as a **method to record** data.
- \***Interpret** tally charts to answer questions.

### Measurement: Time

- \***Identify** the minute and hour hand.
- \*Tell/write/draw the time **to five minutes**, including **quarter past/quarter to and half past/o'clock**.
- \***Compare** durations of time.

## Science

### Living Things and their Habitats

- \***Identify** minibeasts and plants from different micro-habitats.
- \***Know** what micro-habitats provide for minibeasts.
- \***Compare** different micro-habitats.
- \***Describe** the suitability of plants and animals to a local habitat e.g. playground.
- \***Describe** the suitability of plants and animals in less familiar habitat e.g. seaside.

## Geography

### China

- \***Use maps, atlases and globes** to locate and name the continents and oceans, UK and China.
- \***Identify** some **similarities and differences** between Beijing and London.
- \* Use aerial photographs to **recognise** landmarks and **human and physical features**.
- \***Compare** an urban and rural school in China with our school in the UK.
- \***Research** and **ask questions** to find out more about places.

Year 2  
Summer Term 1  
Living Things and their Habitats

## OTHER:

- \*After School Clubs.
- \*Inset Day – 2<sup>nd</sup> May.
- \***VE Day celebrations** / Cake sale - 8<sup>th</sup> May.
- \*Achievement Assembly – 19<sup>th</sup> May.
- \*Non-Uniform Day – 23<sup>rd</sup> May.
- \*Half term: 26<sup>th</sup> May – 30<sup>th</sup> May.

## PE

### Exploring manipulative skills

- \***Develop and explore** football and basketball skills with co-ordination and control.
- \*Develop the skills of rolling, throwing and dribbling a ball with accuracy.

### RE: How are we the same and different from other people?

- \*To **learn** about the **Baha'i** faith.
- \*To **know** about the Five Pillars of **Islam**.
- \*Identify **similarities** and **differences** between the