

English

- Read 'Tiger Child' story and other stories read in class.
- Read and write poems about fire.
- Learn about the author 'Julia Donaldson'
- Adding 'ed' to change verbs into the past tense.
- Answer reading comprehension questions.
- Sequencing sentences to form short narratives.
- Daily phonic sessions- to learn alternative spellings for phase 5 graphemes.

Art

Sculpture and 3D: Paper Play

- Use their hands to manipulate a range of modelling materials, including paper and card.
- Explore how to join and fix materials in place.

Music

- Explore sounds around us.
- Explore sounds made with our bodies and musical instruments.
- Understand the duration of sounds

PSHCE/RRSA

Healthy Me

Children to identify different whys to be healthy and fit.

Computing- Programming Toys

- Create and debug simple programs.
- Create instructions using pictures.
- Write instructions to program a Beebot.

Maths

White Rose Maths

Measurement: Length/Height

- Understand the language of length (*long/short/shorter/taller/longest/shortest/ tallest*)
- Compare lengths and heights
- Use cubes and rulers to measure

Weight/Volume

- Understand the language of mass (*heavy/light/heavier than/lighter than*)
- Measure the capacity of different containers

Science

Plants

- Name and identify common wild and garden plants (*rose, buttercup, daffodil*)
- Name and identify trees (*evergreen and deciduous*)
- Name basic parts of flowering plants and trees (*leaves, stem, roots, trunk, branches*)

History

The Great Fire of London

- Compare London in the past (1666) and the present.
- Place events in chronological order.
- Learn about a significant person from the past- Samuel Pepys.
- Understand how this event changed our lives.
- Use historical vocabulary (*past, present 1666*)

Year 1
Spring Term 2
Topic- The Great Fire of
London

Other Activities

- Class assemblies- linked to chosen themes
- Achievement assemblies
- Parents Meetings
- Maths Day
- World Book Day
- After School Clubs

PE – Gymnastic with apparatus

- Travel safely in different ways changing speed and direction with control and co-ordination.
- Balance using different body parts.
- RE- Islam and Easter
- Find out why Mosques are important to Muslims.
- Find out why Easter is important to Christians.