

Literacy:

- Rhyme time and tuning into sounds.
- Listen and retell a range of stories.
- Identify characters and settings within a story.
- Show confidence in making predictions in a story.
- Give meaning to marks they have made.
- Begin to hear multiple sounds in words.
- Hold a pencil using the tripod grip more confidently.
- Begin to copy letters from their name.
- Begin to talk about similarities and differences.

Key texts- The tiger who came to tea, Baby goes to the market, Lima's red hot chilli, Pancakes to parathas, How things grow and Ketchup on your cornflakes

Maths

- Begin to Subitise up to 5 objects.
- Begin to show one way of making a number on their fingers e.g. 2 and 1 make 3.
- Begin to add 2 groups of objects to find the total.
- Talk about class routines- what will happen next.
- Begin to understand some mathematical vocabulary e.g. altogether, take away.
- Begin to show understanding of ordinality and cardinality.

Understanding The World:

- Name the different parts of the human body and what are the functions of each body part.
- Explore what they observe in their natural environment during day and night (e.g., the sun, stars, moon etc.)
- Recount and share what they did over the Easter holidays.
- Learn about where food comes from.
- Begin to talk about the things that plants need to grow.
- Plant seeds and observe what happens.

Communication and Language:

- Talk about their needs and wants.
- Begin to use language to describe an event or experience.
- Begin to engage in continuous conversation with peers and adults.
- Increasingly listen to and follow 2-part instructions.
- Begin to comment on what they have heard.



Expressive Arts and Design:

- Act out a story using repeated refrains.
- Explore a range of media – printing, painting, and collage.
- Make models with recyclable materials.
- Using a range of tools and techniques, pupils create their own flower threading pattern and complete it using coloured wool.
- Sing songs and explore different musical instruments.
- Music through Music Express.
- Art and D&T through Kapow.

Personal, Social and Emotional Development:

- Talk about their feelings and show an understanding of the class rules.
- Develop an interest in trying new activities.
- Able to play in a group and keep play going with their peers most of the time.
- Can adapt to change and can talk to unfamiliar adults in the setting.
- Begin to understand the effects of healthy food on their bodies.

Enriching Experiences

Cooking- fruit salad, sandwiches and shortbread biscuits.

Physical Development:

- Jump off an object and land safely.
- Begin to hold a pencil using the tripod grip.
- Draw and colour recognisable images using different mark making tools.
- Catch a large ball.
- To discover different ways of travelling.
- PE skills achieved through Leap into Action.