

Literacy:

Reading (30 - 50 months)

Writing (30 - 50 months)

- Identifying rhyme and repetition in stories.
- Hearing initial sounds in words.
- Writing own name independently.
- Retelling and sequencing stories.
- Learn the letter sounds: **o, c, k, e** and progress to blend to form words.
- **Texts/ Visuals: The Gingerbread Man, Goldilocks and other supplementary texts.**

Maths:

Number (30 – 50 months) and (40 – 60 months) Shape, Space and Measure (30 – 50 months)

- Count up to 10 objects using 1 to 1 correspondence.
- Comparing amounts.
- Using mathematical language to describe size, length and weight.
- Naming common 2d shapes: square, triangle, circle and rectangle.

Understanding The World:

People and Communities (30 – 50 months)
The World (30 – 50 months)

- Talk about the home that they live in and compare it to other homes.
- To talk about the things that plants need to grow.
- To be able to name and talk about a range of fruits and vegetables and how they grow.

Expressive Arts and Design:

Exploring and Using Media and Materials (30 – 50 months)
Being Imaginative (30 – 50 months)

- Learn and sing a range of animal songs.
- Learns and sings phonic songs.
- Explore mixing primary colours to make new secondary colours.

Communication and Language:

Listening and Attention (30 – 50 months)

Understanding (30 – 50 months)

Speaking (30 -50 months)

- Talk about the characters and settings in a range of traditional stories.
- Listen to and follow 2 part instructions.
- Sequence pictures from a story and retell the key events.



**Nursery
Spring Term 2
Topic- Traditional Stories**

Personal, Social and Emotional Development:

Making Relationships (30 – 50 months)

Self Confidence and Self Awareness (30 – 50 months)

Managing Feelings and Behaviour (30 – 50 months)

- Speak confidently about their feelings.
- Begin to show an awareness of the feelings of others.
- Show confidence in asking adults for help.

Other Activities

- **Online Communication and Language Parent Workshop.**
- **Online Oral Hygiene Parent Session**

Physical Development:

Moving and Handling (30 – 50 months)

Health and Self Care (30 – 50 months)

- Take off their coats and school jumpers independently.
- Hold a pencil correctly and use it with good control.
- To move their bodies in a variety of ways (roll, jump, hop etc)