

English

- ***Narratives:** 'Superworm'; Big Bad Owl' and supplementary texts.
- ***Poetry:** **Comparing** different **styles** of poetry, **exploring** rhythm, rhyme and pattern; **composing** and **performing** own poems.
- ***Recount texts:** Write about **real and fictional** events, **developing** the **skills** of writing in chronological order.
- *Develop the skills of **inference**.
- *Daily Phonics
- *SPaG (**Spelling, Grammar & Punctuation**);
- *Handwriting
- *Reading Practice (Decoding, Prosody, Comprehension).

PSHRE - Changing Me

- ***Recognise** the cycles of life in nature.
- ***Recognise** the changes to their own bodies and know the physical differences between genders.
- ***Think ahead** to their **expectations** for Year 3.

RRSA

- *Know the rights respecting articles and article numbers.

Computing: Using and Applying

- * **Understand** what algorithms are and know that programs execute by following precise instructions.
- ***Create** and **debug** simple programs
- * **Use** a range of computer skills to create a piece of art.

PE – Athletic Fundamentals

- ***Demonstrate co-ordination and control** when jumping over obstacles; throwing for distance and running.

RE – Buddhism

- *What does faith say about change?
- *How does faith make us feel better?
- *Who is Siddhartha? Why is he important to Buddhists?
- *What is the meaning of karma and rebirth?

Maths - White Rose

Measurement: Statistics

- ***Make** pictograms and block diagrams.
- *Use pictograms and block diagrams as a **method of recording data**.
- ***Interpret** pictograms and block diagrams to answer questions.

Mass, Capacity and Temperature

- ***Measure** and **compare**:
 - **mass** in: kilograms/grams;
 - **temperature** in degrees centigrade;
 - **capacity** in litres/millilitres.
- ***Compare** and **order** mass, capacity and temperature using $< > =$.

Science

Animals, including Humans

- ***Observe** similarities and differences in animals.
- ***Compare** how different animals are born.
- ***Describe** what animals need to survive.
- ***Name** and **order** the stages of a life cycle.
- ***Identify** and **classify** animals into different categories (eg mammal, reptile).
- ***Identify** and **record** the effects of different exercises on the body.

History

What was it like to be a child during WW2?

- ***Use maps, atlases** and **globes** to locate the continent of Europe.
- ***Establish** when the war began and how long it lasted.
- ***Use** a **timeline** to understand the **chronology** of events.
- ***Understand** the effects of the Blitz across Britain.
- ***Know** what the term '**evacuee**' means and **why** children were evacuated.
- ***Understand** why rationing was introduced and **how** it worked.

Year 2
Summer Term 2

Animals, including humans

OTHER:

- *Maths Transition Seminar Sessions – 15th & 16th June.
- *Class photographs – 18th June.
- *Inset Day – 19th June.
- *English Transition Seminar Sessions – 25th & 26th June.
- *Achievement Assembly - 6th July AM.
- *Year 2 Leavers Production 6th July (PM) & 7th July (AM / PM)
- *Year 2 School Trip (10th July).
- *Year 2 Leavers Assembly (16th July).

Art/DT – Sculpture & 3D

- ***Develop** different **techniques** such as 'scratch and slip' to join pieces of clay.
- ***Create** pattern, texture, shape and form to create a 3D clay tile from a drawn design.
- ***Use** hands and tools with confidence when cutting, shaping and joining.

Music: Charanga – The Power of Communication

- ***Communicate** the meaning of the song with our voices and sign language.
- *Sing short vocal phrases independently.