

Literacy:

Reading (30 – 50 months and 40 – 60 months)

Writing (30 – 50 months and 40 – 60 months)

- Listening to and joining in with a range of nursery rhymes.
- Identifying rhythm and rhyme.
- Hearing initial sounds in words; moving on to hearing all sounds in CVC words.
- Holding a pencil using the tripod grip.
- Writing their name and forming other letters in the alphabet.

Texts/ Visuals: Incy Wincy Spider, Jack and Jill, Humpty Dumpty and other supplementary texts.

Maths:

Number (30 – 50 months and 40 – 60 months)

Shape, Space and Measure (30 – 50 months and 40 – 60 months)

- Solving subtraction problems practically, using objects.
- Naming common 2d shapes, including: square, triangle, rectangle, circle.
- Using mathematical language to begin talking about and comparing size, length and weight.

Understanding The World:

People and Communities (30 – 50 months)

The World (30 – 50 months)

Technology (30 – 50 months)

- To be able to identify the sounds that different animals make and talk about the differences between them.
- To explore and identify objects that float and sink.
- To begin to use a mouse to complete a computer program.

Expressive Arts and Design:

Exploring and Using Media and Materials (30- 50 months)

Being Imaginative (30- 50 months)

- Learn and sing phonic and number songs.
- Designing and making spider webs using pipe cleaners.
- Explore a range of media – finger painting, stick puppets.

Personal, Social and Emotional Development:

Making Relationships (30 -50 months)

Self Confidence and Self Awareness (30 -50 months)

Managing Feelings and Behaviour (30 -50 months)

- To share toys fairly and begin to resolve conflict without adult intervention.
- To develop an interest in trying new activities.

Other Activities

- Online Transition to Reception Parent Workshop
- Transition Days

Communication and Language:

Listening and attention (30 – 50 months and 40 – 60 months)

Understanding (30 – 50 months and 40 – 60 months)

Speaking (30 – 50 months and 40 – 60 months)

- To talk about their needs and wants.
- To use language to describe an event or experience.
- To listen to and respond appropriately to a simple instruction.

Physical Development:

Moving and Handling (30 – 50 months and 40 -60 months)

Health and Self Care (30 – 50 months and 40 -60 months)

- Move their bodies in a range of different ways; for example: rolling, crawling, running.
- To hold a pencil using the tripod grip.



Nursery
Summer Term 2
Topic- Nursery Rhymes